It is the policy of Katy ISD not to discriminate on the basis of sex, disability, race, religion, color, gender, age, or national origin in its educational programs and/or activities, including career and technology programs, nor in its employment practices and to provide equal access to the Boy Scouts and other designated youth groups.
The contents of this handbook are not contractual, and do not give rise to a claim of breach of contract against KISD. Further, the contents of this handbook apply to all students of the District, as the contents now appear in the handbook or may be amended in the future.

Revised 9/19
Katy Independent School District Supports a Heart Safe School Community
Automatic External Defibrillators are on-site at all campuses and major district facilities.
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Directory Information

1. What information does Katy ISD consider “directory information?”

Certain information about district students is considered directory information and will be released to anyone who follows the procedures for request-
ing the information unless the parent or guardian objects to the release of the directory information about the student. If you do not want Katy ISD
to disclose directory information from your child’s education records without prior written consent, you must notify the district in writing within two
weeks of enrollment. Katy ISD has designated the following information as directory information:

- Student name
- Address
- Primary telephone listing
- Photograph
- Honors and awards received
- Dates of school attendance
- Grade level
- Most recent educational institution attended
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams.

2. Is directory information confidential?

Directory information on a student, as defined above, is not confidential unless a parent/guardian indicates that it should be made so. This is the
reason that parents/guardians are asked to select a privacy code at the beginning of each school year. The privacy code chosen informs the District as
to what, if any, directory information about a child is to be released.

3. What are the privacy code options from which a parent/guardian can choose?

There are three privacy codes from which a parent/guardian may choose: Y - Yes, O - Other, and N - No. Parents who do not fully register through
Power School will default to the “N - No” code. Please refer to the chart for the implications of each code.

<table>
<thead>
<tr>
<th>Privacy Code Selections and Implications</th>
<th>“Y” Yes</th>
<th>“O” Other</th>
<th>“N” No</th>
</tr>
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<tbody>
<tr>
<td>School-Confined Publications</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Programs for Performances</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Yearbook</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Professional School Group or Class Photos</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
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<tr>
<td>Officially-designated vendors for school-related purposes</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>The Public: Anyone making a public information request</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>News Releases</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>School Directories</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>School Publications (Available to Public)</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>District/Campus Webpage</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Photographs Released to the Public</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Social Media Platforms</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
</tbody>
</table>

4. Under what circumstances may directory information be released?

Katy ISD is required to provide information to any member of the public who asks for it under the Texas Public Information Act unless the parent
selects a privacy code of “N - No” or “O - Other.”

5. Is a privacy code selection confidential?

Yes. A privacy code selection made by a parent/guardian is confidential and is only released to employees who have a legitimate need to know, under
the law.

6. Is it possible for a parent/guardian to change their student’s privacy code during the course of the year?

Parents/guardians do have a right to change their student’s privacy code. However, it is not recommended that parents/guardians change their
student’s privacy code after the school year has started because most campuses have a process in place whereby teachers are expected to become
knowledgeable about the privacy codes of their individual students so that they can adhere to these codes consistently. Additionally, the District has
no ability to recall information that was released prior to a change of code.

7. How can a parent/guardian prevent their student’s directory information from being released to an outside third-party?

Katy ISD, as stated previously, is required to provide information to any member of the public who asks for it under the Texas Public Information Act
unless the parent selects a privacy code of “N - No” or “O - Other.”

8. Why do parents/guardians have to designate a separate choice for military recruiters and institutions of higher learning?

Federal law requires districts receiving assistance under the Elementary and Secondary Education Act of 1965 (20 USC Section 6301 et seq.) to
provide a military recruiter or institution of higher education, on request, with the name, address, and telephone number of a secondary student unless
the parent has advised the district that the parent does not want the student’s information disclosed without the parent’s prior written consent. If a par-
tent decides to opt out of directory information being released to the military or institutions of higher learning, their student’s address, and telephone
number is confidential and will not be released. This code may not be split to allow only military recruiters or institutions of higher education access
but not the other. This selection is treated separately from the “Y,” “N,” and “O” code chosen for directory information purposes.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared with Military Recruiters or Institutions of Higher Learning</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>
I. Absences

Notifying School of Child’s Absence:

- On the day that the student is absent, the parent/guardian should contact the Attendance Clerk as early as possible to notify the school of the absence. If a parent/guardian does not make telephone or personal contact with the Attendance Clerk, the student must bring a note or email signed by the parent or guardian on the date(s) of return to school. The note must include the reason for the absence, the student’s grade level, first and last name, and the dates of absence. **Telephone or personal contact by the parent with the Attendance Clerk is the preferred method of reporting a student absence.**

- If the school does not receive timely notification regarding an absence, the parent will be contacted by school staff or the automated phone system to verify the absence.

- Failure to establish parent telephone or personal contact with the school on the date of an absence or to provide a written note or email to the Attendance Clerk, within three days of absence, will result in an unexcused absence. A lapse in parental notification may trigger a compulsory attendance notification and/or court a warning notification from the Katy ISD Police.

- On the student’s first day of return to school, the student will follow campus procedures related to class re-entry. Some schools issue permits, other schools do not.

Tardies:

A student is considered tardy when the student is not in the proper place with all needed materials before the tardy bell rings. There are no excused tardies for those students who arrive by a mode of transportation other than riding a school bus. Students with excessive tardies will be assigned disciplinary consequences as outlined in the Katy ISD Discipline Management Plan/Student Code of Conduct. **In addition, tardies may be used in presenting a student’s overall attendance record to the court when a student has violated compulsory attendance laws.** Students who miss more than 50% of a given class period will be counted absent for attendance purposes. Students checking out of school for the day during a given class period will be recorded as absent if the student leaves before 50% of the class
period has elapsed. At the elementary level, class periods are identified on the teacher’s daily schedule.

**Compulsory Attendance:**
Texas requires a child who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached his/her 19th birthday to attend school for the entire period the program is offered unless exempt by *TEC 25.086*. While students are not required to enroll in pre-kindergarten or kindergarten programs in Texas, once enrolled the students are required by law to attend school. *TEC 2 5.085* and Board Policy FEA (LEGAL)

The parent/guardian commits an offense of criminal negligence under *TEC 25.093* if the student accrues voluntary unexcused absences for 10 or more days or parts of days within a six-month period.

If a warning is issued as required by Section 25.095(a), the parent with criminal negligence fails to require the child to attend school as required by law, and the child has absences for the amount of time specified under Section 65.003(a), Family Code [25.094], the parent commits an offense. (c) An offense under Subsection (a) is a [Class C] misdemeanor, punishable by fine only, in an amount not to exceed:

1. $100 for a first offense;
2. $200 for a second offense;
3. $300 for a third offense;
4. $400 for a fourth offense; or
5. $500 for a fifth or subsequent offense

A child not exempt from compulsory attendance laws may be excused for temporary absence as the result of, but not limited to: 1) personal illness; 2) religious holy day; 3) health care appointment; 4) documented juvenile court proceeding; and 5) Board-approved extracurricular activity. [*TEC 25.087* and Board Policy FEB (LEGAL)]

Absences for vacations, business trips, babysitting, working, and other such reasons shall be considered unexcused. If a parent elects to take a student out of school for one of these reasons or questions
whether or not an absence will be considered excused or unexcused, the parent is encouraged to contact the school in advance of the absence. **Students will not be given assignments in advance for prearranged absences.**

A parent/guardian of a school-age child has the responsibility to require that his/her child attend school regularly. When sickness or another reason necessitates an absence a note signed by the parent/guardian or phone call, explaining the reason for the absence, is required prior to or when the student returns to school. If a student fails to submit a note from the parent or the school does not receive a phone call from the parent, the absence will be considered unexcused. A campus may establish an online attendance reporting application in lieu of requiring a written note or phone call. When a student’s absence for personal illness exceeds five (5) consecutive days, the student must return to school with a statement from a physician or health clinic verifying the illness or other condition requiring the student’s extended absence from school. A student who has been absent a total of eight (8) cumulative days or more will be required to bring a note from a physician or health clinic verifying the illness or other condition. In either of the above instances, all future absences will also require a note from a physician or health clinic or the student may be taken to school to be assessed by the nurse, within the first hour of the school day, in an effort to determine whether any symptoms of communicable illness exist that would prevent the student from attending class. If the student’s symptoms persist beyond one day (other than for communicable illness), a campus nurse excuse cannot be issued and a doctor’s note would be required for any subsequent days of absence. Once a student is required to provide a note from a healthcare professional for future absences, failure to do so will result in an unexcused absence. **Therefore, any time a student is absent and is seen by a healthcare professional, a note from the healthcare professional is always in the best interest of the student so that the absence can be specified as either a doctor (or health care) appointment (full day) or health care appointment (partial day) rather than for personal illness.**

**Attendance for Credit:**
In addition to the statute related to compulsory attendance, a student must also be in compliance with the attendance for credit statute which states that the student must be in attendance for at least 90%
of the days a class is offered in order to gain credit or be promoted. The 90% rule will be calculated from the student’s first day of enrollment. **All excused and unexcused absences are counted for the purpose of determining attendance for credit/promotion.** For each course/class in which a student falls below the 90% threshold, a review of the record will be conducted and the student may be required to complete a plan created by the principal in order to be promoted. Once a student falls below the 75% attendance threshold, only a campus Attendance Review Committee will meet to develop a plan for the student to complete in order to be promoted. *TEC 25.092* and Board Policy FEC (LOCAL)

Parents are strongly discouraged from removing a sibling from-school to attend a campus event during the school day. Such unexcused partial day absences will be documented and may negatively affect compulsory and/or attendance for credit absence reporting.

**Attendance Accounting:**
In an effort to ensure parents are adequately notified of all absences, report cards for students in Katy ISD will reflect all absences that affect either compulsory attendance or attendance for credit issues. All absences, including those for health care appointments for which the student cannot be penalized under compulsory attendance, are counted on the report card because these absences are not exempt from attendance for credit promotion mandates. Parents are able to access current attendance data via the online [Home Access Center](#) or via the [*Katy OnTheGo Mobile App*](#).

**Common Absence Types:**
Since school attendance is compulsory, a reason must be given whenever a student misses school per FEA (LEGAL). Based on the reason, an absence can be coded as unexcused, or excused. Examples of excused and unexcused absences can include, but are not limited to the following:

**Excused:**
- Appearing at a governmental office to complete paperwork required in connection with the student's, not the parent's, application for U.S. citizenship (with documentation requiring student's appearance and proof of attendance)
• Taking part in the student's own U.S. naturalization oath ceremony
• Death of an immediate family member (immediate family is defined as parent, guardian, grandparent, sibling of the student or a person living in the home) – note required
• Death of an individual who has had a significant impact on the family (approved by the campus administration)
• Health Care Professional appointment/medical excuse (with doctor's note)
• Illness resulting from ongoing medical treatment (ie: chemotherapy with doctor's note on file)
• Nurse sent home from school
• School-sponsored or extracurricular events that occur within school day
• Family emergency approved by the campus administration
• Juvenile probation appointment (with written verification)
• Removal of CPS/law enforcement and related days
• Lice (1 day excused)
• Personal illness (5 days without doctor note)
• Private therapy (ABA, OT, speech) for students identified on autism spectrum; on-going with health care professional note on file
• Required court appearance (with documentation).
• Immunizations (with doctor’s note)
• In-school and out-of-school suspension (assigned by campus administrator)
• Active military visits (see ADA clerk for details)

Unexcused:
• Any absence for which no reason is provided by parent
• Failure to bring required doctor's note related to excessive absences
• Doctor's appointment for someone other than the child
• 4-H activities
• Private lessons, tutoring, counseling and other services
• Family vacation, reunion, wedding, family business (sibling graduation, award ceremonies, accompany parent on business trip, etc.)
• Non-school sponsored activities
• Religious retreat or other non-obligated church events, scheduled prayer
- Transportation issues (car trouble or no one to drive)
- Runaway and/or truancy (skipping school/class, leaving campus/class without permission)
- Welfare/WIC appointments

**Attendance Recognition:**

To earn an annual exemplary attendance certificate:

- A child must be enrolled in Katy ISD on the first day of school and must be present the entire school year. If a child enrolls after the first day, he/she must have a documented record of perfect attendance from his/her previous school.
- Absences from natural disasters or uncontrollable factors will not be counted if officially designated by the Superintendent as being such, i.e., weather conditions.

**II. Academic Eligibility:**

In order to participate in extracurricular and club activities, state law requires that a student must have a 70 or better average in all classes posted to the report card. This pertains to activities such as the Katy ISD District Choir, Destination Imagination, Elks Hoop Shoot, Campus/District Spelling Bee, etc. Students with a failing grade on a report card are restricted from participating in extracurricular activities for the next grading period. There is an opportunity to regain eligibility earlier if the student earns averages of 70 or above in all classes at each three-week progress check.

Loss of eligibility is based on report card averages below 70. **Students and parents should be aware that an “I” (Incomplete) on a report card or progress report has the same impact on eligibility as an “F” (average below 70).** A student with an “Incomplete” grade is ineligible at the end of the seven day grace period unless the “Incomplete” is replaced with a passing grade prior to the end of the seven day grace period. Students with an “Incomplete” grade either
within or beyond the end of the seven day grace period may regain eligibility if the work is made up in accordance with District policy in regard to time allowed for make-up work and the conditions under which make-up work is allowed.

At times, music classes require demonstration of the mastery of the essential knowledge and skills in a public performance. For such courses, certain on-campus co-curricular performances are not governed by the academic eligibility rule.

State and District policies place much value on daily student attendance. While not a UIL rule, students scheduled to participate in extracurricular events are expected to be in attendance during the given school day. Extenuating circumstances may be discussed with a campus administrator. Participation decisions are made by the campus principal according to established organization rules and procedures.

III. Bullying

Students who believe that they have been bullied are encouraged to promptly report such incidents to a teacher, counselor, principal, assistant principal, or the SpeakUP app (see below). Failure to promptly report alleged bullying may impair an administrator's ability to investigate and address the bullying. Investigative guidelines are in place at each campus. If an incident of bullying meets the definition of bullying as defined in State law, the administrator shall promptly notify the parents of the victim and of the student who engages in bullying. Disciplinary consequences will be assessed as appropriate. Refer to Board Policy FFI (LEGAL and LOCAL) for related policies. Refer to the Katy ISD Discipline Management Plan and Student Code of Conduct for the state definition of bullying and other related information.

SpeakUP Anonymous Reporting:
SpeakUP is the anonymous reporting platform that students, parents, and patrons can use to report safety concerns, bullying, threats of violence, drug use, mental health concerns, as well as any other concerns related to student physical or mental health. SpeakUP is available for download in Apple or Android format. It is available on
all district websites, computers, and district devices. SpeakUP provides an opportunity for the Katy ISD community to anonymously provide valuable information to district administration and law enforcement that will help keep our students safe.

IV. Nutrition and Food Service

Breakfast and lunch meals are available for all district students each school day. A la carte options are also available for additional costs. Free and reduced meal prices are available to those who qualify. The menus and application for free and reduced meals are available on www.SchoolCafe.com/KatyISD. Payments can be submitted online through https://KatyISD.RevTrak.net. Meal periods and serving times are designated by the campus.

<table>
<thead>
<tr>
<th>Elementary Meal Prices</th>
<th>Junior High &amp; High School Meal Prices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>Breakfast</td>
</tr>
<tr>
<td>$1.25</td>
<td>$1.25</td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>$2.25</td>
<td>$2.75</td>
</tr>
<tr>
<td>Reduced Price Breakfast</td>
<td>Reduced Price Breakfast</td>
</tr>
<tr>
<td>$0.30</td>
<td>$0.30</td>
</tr>
<tr>
<td>Reduced Price Lunch</td>
<td>Reduced Price Lunch</td>
</tr>
<tr>
<td>$0.40</td>
<td>$0.40</td>
</tr>
<tr>
<td>Adult Breakfast</td>
<td>Adult Breakfast</td>
</tr>
<tr>
<td>$1.75</td>
<td>$1.75</td>
</tr>
<tr>
<td>Adult Lunch</td>
<td>Adult Lunch</td>
</tr>
<tr>
<td>$3.75</td>
<td>$3.75</td>
</tr>
</tbody>
</table>

Katy ISD students are expected to eat lunch on campus per Board Policy FEE (LOCAL). Customers are encouraged to make all purchases for meals and a la carte before sitting at the cafeteria table. Katy ISD student ID cards should be carried to be scanned for account information when making purchases. Students are expected to pay for meals purchased daily.

Additional information is available on the district website www.katyisdfoodservices.com or on www.SchoolCafe.com/KatyISD.

Charge Policy:
District charge policy allows students without meal money to receive the menu choice with the expectation the parent will reimburse all meals charged. The elementary charge policy allows for the value of 10 breakfast meals and 10 lunch meals to be charged. When the charge limit is reached, the elementary student will receive a milk for breakfast or a milk and cereal for lunch. Parents will be alerted when their child charges a meal by receiving a courtesy call and/or email through the district automated call out system, if the district parent
information is correct and up-to-date. Parents are responsible for monitoring the amount of money in their child’s account and paying back any borrowed money in a timely manner. If a student owes money, he/she will not be allowed to purchase snacks and/or a la carte on this account until the account is paid in full.

Payment Options:

Pay N’ Go - Online Credit Card or E-Check Deposits:

- Pay N’ Go is the fastest and easiest way to prepay to assure money is in the account for meals and a la carte purchases
- This is the recommended and preferred method of payment
- Pay N’ Go can also be accessed on Katy OntheGo Mobile App
- Credit cards, Debit Cards and E-checks are accepted (includes VISA, MasterCard or Discover)
- Parents may set up automated payments using a certain threshold
  - Ex: If account balance falls below $10, deposit $50
- Student’s district ID number and last name is required to register each child in Pay N’ Go
- Funds are placed in the student account within 48 hours
- There are no fees charged through Pay N’ Go. What you pay is what you get!
  - Ex: Want to deposit $50 into a student’s account? That is the total amount paid– exactly $50
- Any restrictions to your student’s account must be made online for each child by the account holder through SchoolCafe.

Cash and Checks:

- The Nutrition and Food Service Department cannot reimburse claims of lost cash or check payments.
- For safest and fastest processing, it is encouraged to deposit funds online through Pay N’ Go.
  - There are no online processing fees!
- If sending check or cash payment, send to the school in a sealed envelope with your child’s name, teacher, and Katy ISD ID number noted or present to Cashier at the time of service.
- Make checks out to Katy ISD Food Service.
- Checks must include full name, address, phone number and be signed.
• Any restrictions to your student’s account must be made online for each child by the account holder through SchoolCafe. Katy ISD is not responsible for designating Meal versus A la Carte only from check or cash payments.

Student food service account history can be viewed at www.SchoolCafe.com/KatyISD. Parents can access account history without adding funds to the account. Parents may set a low balance email message reminder, check the amount of money in the account and determine what the student has been purchasing, even without using a credit card to pay. SchoolCafe is also the website where parents may fill out an online free and reduced meal application or access menus, nutritional information or transfer funds from one sibling to another.

Notifications:
The Katy ISD Nutrition and Food Service Department uses an automated calling system and email system to alert parents when their child has a negative balance in the cafeteria. Alerts are sent out by both phone and email Monday through Friday. Low balance alerts and automated account replenishing can be set up on Pay N’ Go. Notification information is tied to the most current information provided to the registrar at your child’s campus so it is important that any changes in home/cell phone numbers or email addresses are updated by parents on the Home Access Center or reported to the front office at your campus as soon as possible to be sure you receive all district alerts. Any questions regarding your student’s cafeteria accounts can be directed to the cafeteria manager at your campus between 6:30AM to 2:30PM Monday through Friday or the Nutrition and Food Service Office, 281-396-6240.

Free and Reduced Meal Program:
• The fastest way to receive free or reduced meal benefits is by submitting an online application at SchoolCafe
• A student’s district ID number and last name is required to register each child
• Create 1 account online and add ALL students to the account
• Other parents or guardians can also create an account but they will NOT have access to view a free and reduced application
that you submitted if it was on a different account (you can only see the application if you submitted it personally)

- Eligibility notification letters will be available online through SchoolCafe
- Reminder to only submit 1 application per household (all students should be added to 1 application)
- Once all students are added to SchoolCafe, each year moving forward it will retain your student information and automatically prompt you to add those students on future free and reduced applications. This will help make it a faster and easier process.
- Parents in need of financial assistance can apply at any time during the school year for their students
- A new application must be submitted every school year
- Students in Pre-K automatically qualify for free breakfast and lunch meals
  - If you have additional students attending Katy ISD, please remember to also add your Pre-K student to the application so they are included as a household member
- Paper applications are available at each campus front office or the Nutrition and Food Service Office, if needed, but online applications are preferred

What menu components must be taken to pay the meal price?
The federal Healthy, Hunger Free Kids Act of 2010 requires students paying the set meal price to take menu components that meet the meal pattern. The meal pattern consists of FIVE components: meat/meat alternate, grain, fruit, vegetable and milk.

If the minimum number of components for each meal are not chosen by the student, a la carte charges will be charged.

Breakfast:
- Must choose at least three of the four offered components to make a meal.
- Must choose one fruit or a juice as one of the components to pay the meal price.

Lunch:
- Must choose at least three of the five offered components to make a meal.
Must choose at least a half cup of fruit or vegetable to pay the meal price.

**Severe Food Allergy/Diagnosed Disability:**
The District requests to be notified when a student has been diagnosed with a severe food allergy or disability that requires a modification be provided by the cafeteria to the student’s meal. Severe food allergies include those that could result in dangerous or possibly life-threatening reactions either by inhalation, ingestion, or skin contact with the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse on your child’s campus regarding any known food allergy or as soon as possible after any diagnosis of a food allergy.

The District has developed and annually reviews a food allergy management plan. When the district receives information that a student has a severe food allergy that places the student at risk for anaphylaxis, the student will be referred to 504 so an individual health plan can be developed to assist the student in safely accessing the school environment.

Students with life threatening food allergies or disabilities requiring diet modifications may have an alert posted on the cafeteria point of sale/cashier’s computer system. In order for the alert to be activated, the child’s physician or other recognized medical authority must complete the Katy ISD Diet Modification Form and the Food Allergy Action Plan detailing the student’s diagnosed disability or life-threatening allergy, the food or foods to be omitted, and the food choices that can be substituted. The parent should return the completed form to the school nurse to be shared with the Nutrition and Food Service Department. The United States Department of Agriculture (USDA) requires school districts to ensure that they have the most current information on a student’s dietary needs. If there is a change made to a student’s life threatening food allergy or diagnosed disability, an updated Diet Modification Form must be submitted to reflect the changes. To ensure the district has the most current information on a student’s dietary needs, a new Diet Modification Form must be submitted at minimum every three (3) years for every student currently receiving a modification from the cafeteria.
Peanut Allergy:
Allergies to peanuts are not always limited to ingestion of the food item. Peanuts can also cause damage through the air as an airborne allergen. Peanut allergies may lead to life threatening situations. The following precautions have been taken in order to create a safe environment for all children.
● No peanut products are offered on the menu, however some a la carte products may contain or be processed in a facility that also processes nuts.
● Parents are encouraged to avoid sending peanut butter sandwiches to school.
● Treats brought for the two (2) parties allowed each year need to be peanut and peanut oil free. No homemade treats, only treats purchased in a store that have a label indicating the ingredients of item.
● Birthday treats sent to school should be peanut - free. No homemade treats, only treats purchased at a store that have a label indicating the ingredients of item.
There are situations in which a student’s medical condition requires that the student be allowed to carry peanut butter crackers as an accommodation in the event that the crackers are needed. When conflicting needs arise, the students will not be placed in the same class and every effort will be made to keep both students safe.

Personal Food in the Cafeteria, Restricted Foods:
Students may bring their own lunch or breakfast to school to eat in the cafeteria during designated times. Parents are encouraged to provide food items for their children only. Sharing food is strongly discouraged at the meal table for reasons of hygiene, allergic reactions and nutrition. Students may not bring glass containers on campus.

Smart Snacks Rules:
The Smart Snacks in Schools standards published by the USDA will build on healthy meal changes through the National School Lunch Program and the School Breakfast Program. As of July 1, 2014, revised nutrition standards are in effect for all foods and beverages sold to students on campus during the school day with school day defined as from midnight to 30 minutes after the end of the instructional day. Related to these standards, any and all campus food sales during the school day must meet Smart Snack standards. This includes campus
and PTA/PTO sales events and fundraisers. Any and all food sale
days/events exempt from food standards are prohibited per Katy ISD
guidelines. Currently according to Katy ISD guidelines, food sales
outside of the cafeteria are not allowed anywhere on the school
campus during the school day. General program information is
available on the Smart Snack Brochure.

V. Child Abuse/Neglect and Sexual Abuse
Reference Board Policy FFG (LEGAL)

While any person who has cause to believe that a child's physical or
mental health or welfare has been adversely affected by abuse or neglect
by any person is required by law to report the action, any professional is
required to make such report within 48 hours after first suspecting abuse
or neglect. A report of alleged or suspected abuse or neglect and the
identity of the person making the report is confidential. A person acting
in good faith who reports alleged abuse or neglect is immune from any
civil or criminal liability. Sexual abuse will, likewise, be reported. The
District has developed methods for increasing teacher, student, and
parent awareness of issues regarding sexual abuse of children, including
knowledge of the likely warning signs indicating that a child may be a
victim using a variety of resources and interventions and informing
individuals about available assistance that a child victim may obtain
including counseling options. Students who are aware of any form of
abuse or neglect should be encouraged to report the incident to any adult
in a position of authority, including school employees such as a teacher,
counselor, nurse, or administrator. Education Code 38.004 and 38.0041.

VI. Clinic

Illness:
Students who become ill at school are sent to the clinic for evaluation
by the campus nurse. The campus nurse will call the parent if a
student needs to go home or needs to talk personally to the parent. An
ill student must leave school through the clinic. Parents should
remind their child(ren) to ask a teacher to send him/her to the clinic
if he/she is not feeling well, and the campus nurse will call the parent.
It is essential that such students leave through the clinic for purposes
of attendance accounting and student safety.
To help control the spread of communicable diseases, the following health measures should be followed:

1. Remind your child to practice good hand-washing techniques at all times and to avoid drinking from bottles, cans, or glasses after other people;
2. Keep your child at home if he or she is exhibiting signs and/or symptoms of illness — but not as a preventative measure. Do not send a sick child to school just to take a test; performance is generally lower when a child is ill;
3. Keep your child at home if he/she has a fever of 100 degrees or higher, is vomiting or has diarrhea. Students must be symptom free for at least 24 hours without preventative medication. (For a student sent home from the clinic, at a minimum, the 24-hour rule begins when the student is signed out from school.);
4. Encourage students to dress appropriately for the activity and weather conditions;
5. Set a routine which allows adequate rest and sleep; and
6. Let the campus nurse know if your child has been diagnosed with any communicable disease.

Should any campus experience an unusually high number of students with the same illness Katy ISD will follow the Texas Administrative Code Title 25, Part, 1 which states that notifiable conditions will be reported to the public health authority for emergencies and suspect cases.

**It is very important to let the school know of any changes in work, home or cell phone numbers so parents can be contacted in case of an emergency. Parents should update email and phone numbers on the [Home Access Center](#) (HAC). If a parent is unable to electronically update information on the HAC, a note should be sent to the attendance clerk so the change can be made on the school records used by the nurse.**

**Immunizations:**
A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized. Please see the school nurse and district website for information regarding immunizations and documentation requirements.
For a list of immunization requirements and exemptions, procedures for medication administration and other health related concerns contact your campus nurse or refer to the District website for further information.

Medication:
All medications, prescription and nonprescription, including cough drops, brought to the school must be taken to the school clinic immediately upon arrival. Students may transport prescription/nonprescription medication to and from school as long as the medication is not a controlled substance. Parents are strongly encouraged to personally drop off and pick up medications in the campus clinic. Students may not be in possession of any prescription or nonprescription drug on school grounds during school hours unless officially authorized by the campus nurse for possession. According to Texas Education Code 38.013, a student with diabetes, asthma or anaphylaxis is entitled to possess and self-administer his/her prescription diabetes, asthma or anaphylaxis medication while on school property or at a school-related event or activity, provided that certain criteria are met. Before a student can possess and self-administer his/her diabetes, asthma or anaphylaxis medication, all required paperwork must be completed and on file in the school clinic. Forms can be obtained from the campus nurse. The following procedures are in place regarding medications:

- All prescription drugs dispensed through a physician’s office must be in their original pharmacy container or packing and labeled by the pharmacist or physician. The label must be current and must clearly state the following:
  - Names of student and physician
  - Prescription information including name, strength, dosage amount, dosage frequency, and date filled.

- All nonprescription drugs must be in their original container. The written request for administration of these over-the-counter drugs, made by parent, guardian, or physician, must contain the following:
  - Full name of student and date of request.
  - Drug information including name, dosage amount, dosage schedule, and reason drug is given.
  - Parent/Guardian signature.
● There shall be no more than one type of drug per properly labeled container.

● Written permission must be obtained from a parent to dispense prescription or nonprescription drugs to a student when the drugs are to be administered for 15 calendar days or less. Following the 15-day period, 30 days must lapse before a medicine considered to be in the same category (e.g. antihistamine, decongestant, pain reliever) can be administered with parent permission only.

● When long-term administration of medication is necessary (over 15 calendar days), for either prescription or nonprescription drugs, written permission from the parent and the physician must be obtained. This applies to all drugs to be given on a regular, prn (given as needed), or emergency basis for more than a 15-day period.

● Medications prescribed or requested to be given three (3) times a day or less are not to be given at school unless a specific time during school hours is prescribed by a physician or the campus nurse determines that a special need exists for an individual student.

● Permits to administer medications must be renewed at the beginning of each school year.

● Natural and/or homeopathic-like products, not FDA approved, will not be dispensed in the school setting by school district personnel.

When a cycle of prescription/nonprescription medication is completed or at the end of the school year, a parent or parent’s adult designee must pick up any excess prescription medication from school. The parent may give written permission for the medication(s) to be destroyed at school. If authorization is given by the parent/guardian to transport medication home on the Administration of Medication at School forms (less than 15 days or more than 15 days), then the Disposition of Excess Medication form will not be necessary.

**Screenings On Campus**

Vision, hearing and scoliosis screenings will be conducted per Department of State Health Services guidelines in selected grade levels to identify those children with problems that may hinder their academic performance at school. If a problem is detected by the campus nurse, a parent will be notified and referred for a professional examination.
Acanthosis Nigricans (AN) is an additional screening that will be conducted in selected grade levels by the campus nurse. This screening is to identify any student that may be at risk of developing Type II diabetes.

**Food Allergies**

Upon enrollment, parents/guardians should disclose to the school (on a form provided by the campus nurse) if the child has a food allergy or severe food allergy that, in the judgment of the parent/guardian, should be disclosed to the school to take any necessary precautions regarding the child’s safety and to specify the food to which the child is allergic and the nature of the allergic reaction. A severe food allergy means a dangerous or life-threatening reaction of the human body to a foodborne allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention. The information will be kept confidential and only disclosed to appropriate school personnel. *Texas Education Code 25.0022*

**Head Lice**

Head lice, although not an illness or a disease, is very common among children and is spread very easily through head-to-head contact during play, sports, or nap time and when children share things like brushes, combs, hats, and headphones. If a student has been assessed by the campus nurse and the findings indicate the presence of “live lice,” the parent is called to pick the student up. After the student has undergone one treatment, the parent will then bring the student back to the campus nurse to be cleared to go back to class. If any live lice are found in the child’s hair, he/she will be sent home until no evidence of “live lice” exists.

**VII. Communication between Home and School**

**Complaints:**

The Board encourages students and parents to discuss their complaints through informal conferences with the appropriate teacher, principal, or other campus administrator. If a parent utilizes the informal process, the timeline for filing a formal complaint can be extended by mutual consent of the parties involved. Ordinarily, a student or parent must file a formal complaint within fifteen (15) days of the date they knew or should have known about a situation.
However, the fifteen (15) day window for filing a formal complaint would not begin until a decision had been made in the informal process if the parties had agreed in advance of the informal conference.

If informal resolution is not possible, District policy provides formal grievance procedures. A student or parent may not present a formal complaint to the Board until all administrative remedies (appeal processes) have been exhausted.

Some complaints, such as those related to certain disciplinary actions, bullying, sexual harassment, instructional resources, or loss of credit require procedures specific to the topic. Any campus can provide information regarding the specific processes for these complaints. In addition, information can be found in the Board Policy Manual on the District’s website.

**Conferences:** Reference Regulation GKC
Parents/Guardians requesting a conference with the teacher should make prior arrangements at least one day in advance with the principal, principal’s designee, and/or the teacher unless the principal or designee believes there are extenuating circumstances requiring an immediate conference. Campus administrators, counselors, and support teachers often attend conferences in efforts to address all needs of the student discussed.

**Home Access Center:**
The [Home Access Center](#) enables parents to access students’ grades, assignments, test scores and absences, as well as allow parents to update basic contact information.

**Katy OntheGo Mobile App:**
The Katy ISD App, [Katy OntheGo](#) mobile app allows parents to view their child's grades, assignments, attendance record and cafeteria balance. Parents are strongly encouraged to download the free Katy OntheGo mobile app to access student, school and district information on mobile devices.

How to Download the App:
- Go to the App Store or Google Play
• Search "Katy ISD"
• Select "Free" and then "Install"
• You will need to know your Apple or Google account password
• After it has installed select "Open"
• You have now downloaded the app

**SnapCode:**
For all enrolled Students at Katy ISD, the parent or guardian will be required each August, to electronically update their child’s information by submitting an Annual Information Update. In early August, each parent will receive a unique snapcode to the email address that is on file. If you are not sure you have an email address on file, please log into the Home Access Center (HAC) or contact your child’s campus. The snapcode is a key to each child’s data for the upcoming school year and a unique snapcode is sent for each child.

**Remind App:**
Remind, formerly Remind101, is a free mobile app that many schools use to text information to subscribers. This is especially helpful during severe weather dismissals. Contact your campus for more information.

**Insurance:**
Katy ISD offers Voluntary Student Accident Insurance coverage for parents to purchase for their children who are enrolled in grades Pre-K through 12. There are a variety of plans and options to select from and premiums are annual and may not be prorated. Coverage is considered to be in force upon receipt of payment with enrollment at any time during the school year. For a detailed explanation of the plans offered and premium cost, or to enroll your child online, visit [East Texas Insurance Associates](#) or call 800-900-9750 or 979-268-5333 for an application.

**Student Directories:**
Campuses or parent organizations may choose to create and publish a student directory to help students and families stay connected. Students for whom a parent has selected a privacy code of “A” will automatically have their name, address, and primary phone number included in the student directory unless a parent specifies otherwise. However, since email addresses are not considered standard
directory information, written consent must be obtained from each parent wishing to have this information included. Students for whom a parent has selected a privacy code of “O” or “N” may not be included in the student directory. There will be no exceptions if a parent has chosen “O” or “N”.

While parent organizations can also elect to publish a student directory, these organizations operate separately from a campus. A student’s name, address, and primary phone number can be provided to a parent organization without parent consent if the parent has selected a privacy code of “A” on the student’s enrollment card. The organization will have to obtain directory information and written consent from all other parents before including their child’s directory information in the student directory. The inclusion of emails will require written consent from all parents who wish to have this information included. Parent organizations are not subject to a public information request.

It is important for parents to be aware that once a student’s directory information has been published in a student directory, the District does not have the ability to restrict how the information is disseminated by individual parents. Therefore, parents should make their decisions with this factor in mind.

<table>
<thead>
<tr>
<th>Privacy Code Selections and Implications</th>
<th>“Y”</th>
<th>“O”</th>
<th>“N”</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-Confined Publications</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Programs for Performances</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Yearbook</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Professional School Group or Class Photos</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>Officially-designated vendors for school-related purposes</td>
<td>YES</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>The Public: Anyone making a public information request</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>News Releases</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>School Directories</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>School Publications (Available to Public)</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>District/Campus Webpage</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Photographs Released to the Public</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
<tr>
<td>Social Media Platforms</td>
<td>YES</td>
<td>NO</td>
<td>NO</td>
</tr>
</tbody>
</table>

**VIII. Procedures/Routines**

**Audio Recording:**
Using any device or technology to record the voice of another in any way that disrupts the educational environment invades the privacy of
Birthday Treats:
It is a campus decision regarding when birthday treats are served. It is recommended that birthday treats be served after the lunch period ends so that treats do not interfere with students’ appetites for a nutritious meal. Parents may send a birthday treat of their choice to be shared with the child’s classmates on his/her birth date. Usually these treats will be shared at recess (if after lunch) or during the last ten (10) minutes of the instructional day. Because of the time constraints, the treat is limited to one item per classmate and it is preferred that the treat be a single-serve item (i.e. cupcake, cookie, etc.) so that it can be served, eaten, and cleaned up within the 10 minutes allotted. Birthday treat items must be purchased at a store with all ingredients clearly labeled. Parents should keep in mind that there are many students who have food allergies (i.e. peanuts, gluten, etc.) The birthday treat exception does not constitute a birthday party; therefore, no other items (party favors) may be distributed.

Per Regulation GKDA, invitations for birthday parties or other special events are defined as non-school related materials and may not be distributed to students at school since no other flyers from similar groups are allowed to be directly distributed to students.

Campus Advisory Team:
The Campus Advisory Team acts in an advisory role to the principal in most cases. There are several meetings during the year which cover topics such as school budget, professional development, staffing and organization, review of student achievement, preparation of the Campus Improvement Plan and other topics of interest/need at the campus. The Campus Advisory Team must approved campus’ professional development plan.

These meetings are open meetings and may be attended by interested members of the school community. There is a visitor’s forum time set aside for anyone who wishes to speak to the committee. The times, dates and meeting places will be announced by the campus. For Details, reference Board Policy BQB (LEGAL).
Cellular Phones:
Refer to *Discipline Management Plan & Student Code of Conduct* for information regarding student telecommunication possession and use at the elementary level.

Classroom Observations:
Parents/Guardians wishing to visit their child’s classroom shall make arrangements at least one day in advance with the principal, the principal’s designee, and/or the teacher unless the principal or designee believes there are extenuating circumstances. Every effort will be made to reach a mutually agreed-upon time for classroom visits. However, no visits will be scheduled on test days or on other days deemed inappropriate by school personnel. To maintain an orderly educational environment, parents/guardians should not bring the child’s siblings or other children with them and must turn off all cell phones and paging devices while in the instructional setting.

Parents/Guardians in classrooms are there as “silent observers” and are asked to sit in the location specified by the teacher in an effort to minimize distractions to students. Parents/Guardians should not become involved in discussions or classroom activities unless invited to do so by the teacher. If a parent/guardian has need for discussion with the teacher, a conference must be scheduled outside instructional time. Classroom visits are limited to one class period or a maximum of 50 minutes per day unless otherwise approved by the principal or designee. Principals or other administrative designees may restrict classroom visits per Regulation GKC if requests become excessive in terms of frequency, length of visit, and/or number of requests. Volunteers and Katy ISD employees shall follow the same procedures as other parents/guardians when requesting to observe in their children’s classrooms.

Change of Clothes:
A student may soil his/her clothing during the school day to the extent that a change of an item or outfit is needed. Parents are strongly encouraged to provide a change of clothes for their child which can be kept in the student’s backpack. Having their own clothes to change into is more comforting to the children. If clothing is not available, parents may be contacted to bring clothes to school immediately. In these situations, the student(s) involved often miss learning time in
the classroom while they wait in the office/clinic for clothes. At times, the campus may have suitable garments to loan the student(s). The campus/clinic are not responsible for providing clothing. Also, a student who requires a clothing change because of not abiding by dress code will be reported to an administrator for possible discipline consequences or given dress code appropriate clothing.

**Deliveries:**
The District highly values instructional time. The District expects parents/volunteers to not interrupt classroom time. See campus pages for campus delivery instructions. Balloons, flowers, or other gifts cause distractions in the classroom. These items should not be sent to school.

**Dress Code:**
For specific details related to Dress Code, see Board Policy FN CA (LOCAL) and the Katy ISD Discipline Management Plan and Student Code of Conduct. For any additional campus-based expectations, see the campus section in this handbook.

**ID Badges:**
Each student will receive a photo ID badge at the beginning of the year at no cost. The badge and its unique student ID number will be used to check out library books and textbooks, to purchase food items in the cafeteria, to permit passage to certain club meetings and to provide easy identification of students in common areas of the school. Students will follow campus procedures related to wearing the ID badge. Students in grades PK-5 will continue utilizing their badges during lunch and library times. Fourth and fifth grade students should wear their badges throughout the school day, when practical. Each campus will have a system for managing and replacing student badges. If a student loses the ID, a replacement must be purchased promptly from the designated school office/location.

**Mobile Learning Devices: Restricted to Grade 2 and above**
Students are allowed to bring personal telecommunication devices for academic classroom use as determined by the teacher. Each campus will develop procedures for use and management.
Picking-Up Students:
Parents/Guardians or other authorized individuals picking up a student prior to the end of the school day must show a valid government-issued photo identification, sign the student out, and wait in a designated waiting area for the student. A student needing to leave during the school day for appointments should remain in the classroom to maximize instructional time until a parent/guardian arrives. School personnel will inform the student that the parent/guardian has arrived. [See FEE (REGULATION) for more specific details.]

Parents/Guardians of prekindergarten students are required to pick up their students at the appropriate prekindergarten dismissal time. Students attending the morning prekindergarten session are not allowed to remain at school beyond the mid-day dismissal time.

School Hours:
Elementary
Group 1: 8:00 AM to 3:20 PM
Group 2: 8:20 AM to 3:40 PM

Early Dismissal
Group 1: 8:00 AM to 12:20 PM
Group 2: 8:20 AM to 12:40 PM

Selling Items at School:
Students are not permitted to sell items at school for personal gain or for outside organizations. School-approved fundraiser sales will be governed by the local campus administration. At the elementary level, this includes the option of one food related fundraiser per month. Food items sold must meet the USDA Smart Snack mandate.

Start of the Day:
Per TEC 25.082, students are to recite daily the Pledges of Allegiance to the United States flag and Pledge of Allegiance to the Texas flag. A student may be excused from reciting a Pledge of Allegiance with a written request from the student’s parent/guardian. Following recitation of the pledges, a minute of silence is observed during which time a student may, as a student chooses, reflect, pray, meditate or engage in any other silent activity that does not distract or interfere with another student.
Toys/Valuables/Personal Items:
Toys are not to be brought to school. Besides being distracting to classroom instruction, toys are often lost or misplaced at school. Toys include: electronic games, skateboards, yo-yos, trading cards or anything that disrupts the teaching/learning environment. Please do not add toys or key chains to backpacks. They serve as a source of distraction and noise while the teacher is teaching or preparing the class for dismissal. Elementary students are not permitted to listen to music on cell phones/electronic devices during the school day or at school-related activities. Students are not allowed to bring glass containers on campus. For Mobile Learning Devices, refer to pg. 21.

Unauthorized Persons:
In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry or eject a person from district property if the person refuses to leave peaceably on request and;

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with FNG(LOCAL) or GF(LOCAL) as appropriate.

Videotaping/Recordings and Cameras:
A District employee may, without consent of a child’s parent, make a videotape or recording of the child if the videotape or recording is to be used only for:

- Purposes of safety, including the maintenance of order and discipline in common areas of the school or on school buses; [see FO (LEGAL)]
- A purpose related to a co-curricular or extracurricular activity; [see FM (LEGAL)]
- A purpose related to regular classroom instruction; [see EHA (LEGAL)] or
- Media coverage of the school.

Education Code 26.009(b); FL (LEGAL)
Due to confidentiality issues related to directory information and to the Family Educational Rights and Privacy Act (FERPA), parents, students, and visitors may not use video recorders, voice recorders,
or cameras unless used during a performance open to the public or during a private conference with permission by an administrator. If a recording or photo is taken in violation of FERPA, the item in question will need to be deleted.

Public events are those events that occur when the general public has an opportunity to view students (i.e. outside for field day) or when students are not required to participate (i.e. a talent show performed after the end of the school day). If the event is during the instructional day (i.e. classroom or grade-level performance), students are considered a “captured” audience and directory information and FERPA rules apply. This is true even if parents are invited to observe. The principal at each campus has the authority to determine which school-related events will be considered public performances at which photographs or videos can be taken.

Visitors: Regulation GKC
Parents/Guardians and other individuals are welcome to visit District schools. For the safety of those within the school setting, all visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted. Each campus principal has the authority to permit or deny any person access to the campus, as deemed appropriate, in order to maintain student safety and/or an orderly environment. It is the principal’s responsibility to minimize interruptions during instructional time. To support the attainment of this goal, the following guidelines will apply to all visitors to the schools:

- Upon arrival to a campus, visitors, including volunteers, must report to the front office to be entered into the visitor tracking system.
- All adult visitors needing to go beyond the front office area must present a government issued photo identification such as a driver’s license, state identification card, immigration visa, consulate card, or passport.
- A computer-generated identification badge will be printed and must be worn at all times while on campus.
- Visitor passes will allow an individual access to the areas of the campus specified on the badge only.
- Parents/Guardians may escort their children to class on the first three (3) days of the school year only. Parents/Guardians must leave the classroom area before the tardy bell on these days.
• Visitors are expected to follow all campus and district-based rules.
• Visitors must return to the front office area, return their visitor passes, and exit through designated doorways upon completion of their visit to the campus.
• Visitors may be asked to leave the classroom and/or campus if their presence disrupts the educational process or school activities in any way. If the visitor refuses to leave, as requested, the visitor may be arrested for or charged with trespassing.

The principal is authorized to establish check-in and check-out procedures for assemblies and programs depending on the location and type of event. Visitors to any area of the building other than a special event, for which regular check-in procedures have been waived, must sign in and obtain a visitor’s pass prior to proceeding to areas other than the special event area of the building.

Private service providers, other than those contracted by the District, are not permitted to provide on-site services to students during the instructional day. Private service providers may reserve District facilities in accordance with Board Policy and Administrative Regulation GKD. Private service providers, advocates and attorneys hired or contracted by parents are expected to follow all campus and district-based rules, and these individuals are not permitted to make classroom observations.

Withdrawals:
Parents should notify the attendance clerk’s office several days in advance when a child is withdrawing. Teachers will receive a withdrawal form from the office to complete. The completed form is returned to the Attendance Clerk. The parent must come to the office to complete final withdrawal procedures. Records will be sent to the new school when release of records documentation has been received on campus.

IX. Instructional Topics

Fees:
Materials that are part of the basic educational program are provided without charge to a student. A student is expected to provide his or
her own supplies such as pencils, paper, erasers, and notebooks, and may be required to pay certain other fees or deposits including:

- Materials used in any program in which the resultant product is in excess of minimum requirements and, at the student’s option, becomes the personal property of the student. Fees may not exceed the cost of materials.
- Membership dues in student organizations or clubs and admission fees or charges for attending extracurricular activities when membership or attendance is voluntary.
- Items of personal use or products which a student may purchase at his or her own option, such as student publications or yearbooks.
- Fees specifically permitted by any other statute.
- Any authorized, voluntary student health and accident benefit plan.
- Items of personal apparel which become the property of the student and which are used in extracurricular activities.

**Exemptions from Fees or Deposits:**

If a student and his or her parent or guardian are unable to pay required deposits or fees, the following procedures will be followed for waiving such fees:

- The student’s parent/guardian will complete the [Application for Waiver of Fees](#) provided by the District.
- If after reviewing the application for a waiver, the principal determines that, according to District guidelines, the family is unable to provide the necessary supplies or fees, the principal or designee will grant the waiver.

**Opting Out of Instructional Activities and Test:**

Parents may request that their child be excused from participation in daily recitation of the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag. The request must be in writing. State law does not allow students to be excused from participation in the required minute of silence or silent activity that follows. However, each student is allowed to use this time to reflect on his or her day or some other silent activity during this time.

Parents may also remove their child temporarily from the classroom if an instructional activity in which the child is scheduled to participate conflicts with the family’s or moral beliefs. The removal
cannot be for the purpose of avoiding a test and may not extend for an entire semester. Further, students must satisfy grade-level and graduation requirements as determined by the school and by state law. This includes state mandated assessments.

**Mandated Assessments:**
The State of Texas requires annual assessments of the State of Texas Assessments of Academic Readiness (STAAR) for the elementary areas:

- **3rd grade:** STAAR reading, math
- **4th grade:** STAAR reading, math, writing
- **5th grade:** STAAR reading, math, science

Scores are considered in promotion/retention decisions. For the 2019-20 school year, by law students in grade 5 must pass the STAAR reading and mathematics assessments in order to be promoted to grade 6.

STAAR tests are required by law and all eligible students in attendance on testing days will be administered the required assessment. In addition, district learning assessments and campus common course assessments are given periodically to measure academic progress. Students receiving special education, ELL, and GT services are required to be assessed periodically as specified by the program guidelines.

**Student Success Initiative (SSI)**

**Summer Acceleration** – 5th grade students by law must pass the STAAR Reading and Math exams in order to advance to the next grade level. Any student who has not passed either exam after two (2) attempts must attend the SSI Summer Acceleration program and test a third (3rd) time.

**Aiding Students Who Have Learning Difficulties or Who Need Special Education or Section 504 Services:**
For those students who are having difficulty in the regular classroom, all school districts and open enrollment charter schools must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the
potential to have a positive impact on the ability of districts and charter schools to meet the needs of all struggling students.

If a student is experiencing learning difficulties, his or her parent may contact the individual(s) listed below to learn about the school's overall general education referral or screening system for support services. This system links student to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine if the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

**Special Education Referrals:**

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or an administrative employee of the school district or open enrollment charter school, the district or charter school must respond no later than 15 school days after receiving the request. At that time, the district or charter school must give the parent a prior written notice of whether it agrees to or refuses to evaluate the student, along with a copy of the Notice of Procedural Safeguards. If the school district or charter school agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

If the district or charter school decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent to evaluate the student. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If a district or charter school receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30th due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.
Upon completing the evaluation, the district or charter school must give the parent a copy of the evaluation report at no cost.

Additional information regarding special education is available from the district or charter school in a companion document titled Parent's Guide to the Admission, Review, and Dismissal Process.

**Contact Person for Special Education Referrals:**
The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Contact Person: Refer to Campus website for this information.

**Section 504 Referrals:**
Each school district or charter school must have standards and procedures in place for the evaluation and placement of students in the district’s or charter school’s Section 504 program. Districts and charter schools must also implement a system of procedural safeguards that includes notice, an opportunity for a parent or guardian to examine relevant records, an impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel, and a review procedure.

**Contact Person for Section 504 Referrals:**
The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Contact Person: Refer to Campus website for this information.

**Additional Information:**
The following websites provide information and resources for students with disabilities and their families.

- Legal Framework for the Child-Centered
- Special Education Process
- Partners Resource Network
- Special Education Information Center
- Texas Project First
Response to Intervention (RTI):
Response to Intervention (RTI) is a multi-tiered system of supports designed to meet the academic and/or behavioral needs of struggling students. It relies on collaborative, interdisciplinary teams that work together to lend support to the efforts of regular classroom teachers and to bring about improved academic performance for students who are achieving below expected levels based upon learning, behavioral, and/or District standards.

The goal of RTI is to foster classrooms where teaching is directed toward the variable learning needs of a diverse student population. To achieve this goal, school personnel enrich and supplement the curriculum through analysis of individual student performance, consultation/collaboration, and differentiated instruction.

An RTI Committee also serves as the referral committee when there is evidence that the student’s response to intervention is not producing the desired results. The committee will consider whether there is evidence to support the need for a student’s referral to either Special Education or Section 504, or whether the student needs more intensive interventions. A parent may also request an evaluation for Section 504 or special education services. Contact the campus RTI Coordinator for questions regarding the RTI process.

Students with Physical or Mental Impairments Protected under Section 504:
A student determined to have a physical or mental impairment that substantially limits a major life activity, as defined by law, and who does not otherwise qualify for special education services, may qualify for protections under Section 504 of the Rehabilitation Act. Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities. When an evaluation is requested, a committee will be formed to review the results of the evaluation and to determine whether the student is in need of services and supports under Section 504 to receive an appropriate education as defined in federal law.

Each campus has designated one or more assistant principals as Section 504 Coordinators. The student's grade level assistant principal should be contacted to initiate a referral.
Physical Education:
For physical education classes, it is suggested girls wear shorts under their dresses or skirts. All students are required to wear athletic shoes with a non-marking rubber sole with laces and/or Velcro closures. Shoes should be closed-toe with full support around the heel. The following shoes are not allowed:

- flip flops
- dress shoes/boots
- cleats
- ballet/jazz shoes
- sandals
- shoes with wheels
- felt bottoms/soles
- Crocs
- Toms
- Bobs

When a student returns to school following an illness/injury, a written excuse from activities is required if the student is not able to participate in physical activities. A doctor’s note is required to excuse a child from P.E. for more than ten (10) days. Any medical or disabling conditions that hinder a child’s full participation in P.E. should be communicated to the teachers.

Promotion/Retention:
Students eligible for promotion have met the following criteria:

- In grades 1 – 5, promotion to the next grade level shall be based on a combined overall average of 70 on a scale of 100 based on course-level, grade-level standards (TEKS) for the core subject areas (language, reading, mathematics, science, and social studies)

AND
- A grade of 70 or above in each of the following subject areas: reading, language, and mathematics.

AND
- For the 2019-2020 school year, by law, students in grade 5 must pass the STAAR reading and mathematics assessments in order to be prompted to the 6th grade.
PreKindergarten – There is not a retention option at PreK level. Due to the State’s age eligibility requirements for PreK, all PreK students must be advanced to Kindergarten.

Students enrolled in Kindergarten will be promoted to 1st grade at the end of the school year based on academic achievement and demonstrated proficiency of subject matter taught during the Kindergarten year. Promotion/Retention considerations include the recommendation of the student’s teacher; the student’s competency-based report card grades; the student’s performance on assessment instruments administered during the school year; and any other necessary academic information, as determined by the campus.

Students who do not meet the above criteria are not eligible for promotion. The campus Promotion/Retention Review Committee must meet to determine whether the student will be retained in the current grade level or placed in the next grade level. The committee composition includes the parent, classroom teacher, campus counselor and the principal or principal’s designee.

Timeline: Teachers are responsible for keeping parents informed of unsatisfactory student progress. Each February, students are identified as possible retention candidates. Parents are notified by letter from the campus that their child is at risk of retention. Documented communication from teacher(s) with parents continues throughout the spring addressing a collaborative approach to assisting the student. In May, the campus will hold official Retention Review Committee meetings to discuss student grades and progress. Decisions related to retention, placement, or promotion are to be completed by the last instructional day of the year.

Child Find:
Katy ISD is responsible for identifying and evaluating students who within the intent of Section 504 of the Rehabilitation Act of 1973 need special services or programs in order that such students may receive the required free appropriate education. A student who may need specialized instruction or programs within the intent of Section 504 is one who:

- Has a physical or mental impairment that substantially limits one or more of life’s major activities; or
- Has a record of such impairment; or
- Is regarded as having such impairment.
Students may be eligible under the provisions of Section 504 even though they do not require services pursuant to the Individuals with Disabilities Education Act. Parents who believe that they have a child who may qualify for special services or programs under Section 504 should contact the Campus 504 Coordinator at the home campus. In addition, parents who believe that they have a child who may qualify for special education services or programs under the Individuals with Disabilities Education Improvement Act (IDEA) should contact the home campus office for more information.

**Textbooks:**
Textbooks are one of many instructional resources initialized in Katy ISD. Some textbooks are printed and bound while others are available online. All textbooks are the property of Katy ISD. State-approved textbooks are provided free of charge to students. Students shall treat textbooks with care and must keep the textbooks covered at all times. A student who is issued a damaged book should report that fact to the teacher at the time the textbook is issued. Fines, up to the actual replacement cost of the textbook, will also be assessed for damage based on severity. It is important to note that textbooks can be expensive, ranging in price from $25 to over $100 depending on the book. A student failing to return a textbook issued by the school shall lose the privilege of having textbooks assigned until the book is returned or paid for by the parent or guardian. A student owing for textbooks shall be allowed to use textbooks at school during each school day.

**X. Responsible Use Guidelines**
Refer to Katy ISD *Discipline Management Plan & Student Code of Conduct* for detailed information regarding District expectations for responsible use of electronic devices and applications.

**XI. Student Welfare**

**Asbestos Management Plan:**
The District is committed to providing a safe environment for workers, building occupants, students, parents, and legal guardians. An Asbestos Management Plan has been developed to address all Asbestos Hazard Emergency Response Act (AHERA) and Texas Asbestos Health Protection Act (TAHPA) requirements. A copy of the
District’s Asbestos Management Plan is available at each campus for review. The plan contains information on friable and/or non-friable asbestos-containing building materials (ACBM). 40 CFR 763.93 and KATY ISD POLICY CKA (LEGAL)

**Integrated Pest Management (IPM):**
Decisions concerning whether or not pesticides should be applied in a given situation will be based on a review of all available options. Efforts will be made to avoid the use of pesticides by adequate pest-proofing of facilities, good sanitation practices, selection of pest-resistant plant materials, and appropriate horticultural practices. When it is determined that a pesticide must be used in order to meet pest management objectives, the least hazardous material, adequate for the job, will be chosen. Signs will be posted 48 hours before application. Parents who want to be notified prior to pesticide application inside their child(ren)’s school assignment area may contact the District’s IPM Coordinator at 281-396-2514. Additional information can be found on the Katy ISD website, www.katyisd.org. The consumer information sheet can be downloaded from the Texas Department of Agriculture site: www.texasagriculture.gov.

**XII. Transportation**

**Bus Eligibility:**
To be eligible for regular bus transportation services, elementary students must live beyond approximately ½ mile from school property. Parents may confirm bus eligibility at https://apps.katyisd.org/public/katyisdcampusmap/ and inserting the residence address.

**Bus Notes:**
From time to time it is necessary for a student to ride a bus other than the one to which the student is assigned. Before students may ride any bus other than their own or get off at a different stop, the principal/designee must approve a note from the parent requesting that a different bus be ridden. The note must include the student’s name, the number of the bus to be ridden, the date the student needs to ride the bus, and the reason for the request. The note must be signed by the parent and include work or cell and home phone numbers. The student must turn the bus note into the front office before noon.
Generally, a request to ride a different bus is for one day only. If the request is for an extended period, the transportation department must also approve it.

**Bus Drop-Off:**
It is suggested that a parent or other responsible party be at the bus stop or home five minutes prior to bus arrival at the end of the school day. In the event that a parent is unable to be home when a student arrives at the bus stop, alternate plans should be made by the parent with the child. Depending on the age of the student, plans may include where to go, how to find a hidden key, going to a neighbor, etc. For safety purposes, each student should know his/her full name, address, and phone number to reach an adult family member in an emergency. Kindergarten students must have a responsible adult or older sibling receive them at the bus stop. Should there be no one at the stop to receive the student, the child will be taken back to the school for the parent to pick up. Should this occur more than once, the second time will serve as a final warning, and the third occurrence will result in the child losing bus riding privileges.

**Student Trips:**
Students are required to ride to and from school-sponsored activities in District-provided transportation. In the event of an extenuating circumstance involving a conflict between two (2) school-sponsored activities occurring on the same day, the parent may complete a form to obtain approval from the director/sponsor and campus principal or designee for parent-provided transportation from the first activity to the second activity.

All students must return with the group unless prior to the trip a parent/guardian submits a Request for Post-Activity Student Release or a written request for approval to have his/her son/daughter released to his/her custody at the completion of the activity. Approval of the director/sponsor and campus principal or designee must be obtained prior to the departure of the group.

All designated chaperones are required to ride the school bus or other district approved transportation. Chaperones are expected to help maintain order and appropriate student conduct.
Chaperones and school personnel whose purpose is to provide adequate supervision will not bring family or friends. Adults traveling with the group must be designated chaperones.

Walkers:
Students who walk to school should walk on sidewalks where available and cross streets in the crossing zone or at an intersection. Students must adhere to the directions of the crossing guard or other adults. Students who walk home are expected to leave campus promptly after the dismissal bell. Pre-K - 1st grade will not be allowed to walk home independently. Every child/family should be issued a dismissal tag to ensure they are matched to parent(s) or designated adult. If a kinder or first grade student walks home with an older sibling, parent permission should be in writing. According to Katy ISD Discipline Management Plan and Student Code of Conduct, skateboards and roller blades are not permitted on campus. Bicycles should be walked while on district property. Family dogs (leashed) are to remain off campus property to prevent a child from becoming fearful or possibly injured.

Homeless Students:
As required by the McKinney-Vento Homeless Education Assistance Improvements Act, the district shall serve homeless children according to their best interests. Any parent or student who desires more information regarding homeless students may contact the Homeless Liaison, at 281-396-2612. KATY ISD POLICY FFC (LEGAL)

XIII. Safety/Security

Emergency Contacts on Enrollment Card:
Each year parents/guardians are asked to designate persons on a student's enrollment card who can be contacted in the case of an emergency occurring at school when a parent/guardian cannot be reached. An emergency may be as simple as a child with fever who needs to be taken home to a child who needs to be taken to the hospital via an ambulance for a severe medical condition. As a reminder, the enrollment card states, “Emergency contacts are only authorized access to information regarding the student and authority to transport the student in an emergency situation occurring at school when the parent/guardian cannot be reached. At any other time, emergency contacts have no rights regarding
the student and must have written authorization from the parent/guardian for a specific date/time to pick up the student from school.” It is important that the names and phone numbers listed for emergency contacts are accurate at all times.

**Playground Safety:**
Students will have an opportunity to play on the school playground during recess while supervised by teachers/staff. Students are encouraged to wear rubber bottomed, closed-toe shoes for safety. Shoes must be worn at all times while on the playground. Students must follow all safety rules and procedures established by each campus. No visitors are permitted on the playground during school hours without campus permission.

**SpeakUP:**
SpeakUp, an anonymous reporting system, empowers Katy ISD students, parents, and community members to anonymously submit safety and well-being tips to help prevent school-related incidents that could cause harm to others. In addition to submitting anonymous and secure tips, users can upload video and photo evidence. All tips are thoroughly investigated by campus personnel, police, and/or crisis management team. Students are encouraged to share information of a serious nature by submitting a tip through SpeakUP or telling an adult personally. By being well informed, the school can prevent most problems from happening.

**School Closing/Late Start:**
Inclement weather, power failure or other conditions beyond the control of Katy ISD may make it necessary to alter the school day. Should inclement weather or other conditions necessitate the closing of schools or a delayed start, all major Houston metro-area media will be notified. This information is provided by 6:00AM, prior to the scheduled start of school or as soon as possible if school has already started. It is also available on the Katy ISD website.

**Security:**
Safety and security of students and employees are of utmost importance. To help ensure the safety of all children, the procedures listed under Visitors in this handbook should be followed. In addition,
• ANY visitor WITHOUT a name tag will be taken to the front office to register.
• Students and staff are NOT to open the Cafeteria/Gym/Exterior doors for visitors.
• Exterior doors are locked after school begins.
• All late arrivals should enter through the front doors.
• Approved after school programs are to keep all exterior doors locked at all times.
• The building is officially closed at 4:15PM daily.

The front office phones will be answered until 4:25PM.
Katy ISD Instructional Calendar 2019-2020
Approved by the Katy ISD Board of Trustees on July 29, 2019.

Calendar Highlights

JULY
4 Holiday • Staff

AUGUST
1-2 New Teacher Professional Learning Days
6 Convocation
7 Secondary District Professional Learning Day
8 Elementary District Professional Learning Day
9 Campus Professional Learning Day
12 Campus Professional Learning Day
13 Teacher Preparation Day
14 First Day of Fall Semester

SEPTEMBER
2 Holiday • Students and Staff
18 Family Night (No Homework Assigned)
23 2nd Secondary Graduation Cycle Begins

OCTOBER
7 Early Dismissal - Elementary Parent Conferences and Secondary Professional Learning
14 2nd Elementary Graduation Cycle Begins
15 Teacher Preparation Day
16 Family Night (No Homework Assigned)
18 Early Dismissal - Elementary Parent Conferences and Secondary Professional Learning

NOVEMBER
4 3rd Secondary Graduation Cycle Begins
25 Thanksgiving Break Begins • Holiday • Students and Staff

DECEMBER
4 Family Night (No Homework Assigned)
20 Early Dismissal, End of Semester
23 Winter Break Begins • Holiday • Students and Staff

JANUARY
1-3 Winter Break • Holiday • Students and Staff
6 Teacher Preparation Day
7 First Day of Spring Semester
20 Campus Professional Learning Day • Student Holiday
22 Family Night (No Homework Assigned)

FEBRUARY
14 Early Dismissal for Campus Professional Learning
17 District Professional Learning Day • Student Holiday
18 5th Secondary Graduation Cycle Begins

MARCH
4 Family Night (No Homework Assigned)
9 Spring Break Begins • Holiday • Students and Staff
16 4th Elementary Graduation Cycle Begins

APRIL
3 Early Dismissal for Campus Professional Learning
6 6th Secondary Graduation Cycle Begins
10 Holiday • Students and Staff

MAY
6 Family Night (No Homework Assigned)
12 Last Day of School for Graduating Seniors
21 Early Dismissal, Last Day of School
22 Teacher Preparation Day
25 Holiday • Staff

JUNE - JULY
The District will be closed June 29 through July 3, 2020.

Bad Weather Make-Up Days: Jan. 20* Feb. 17* • Holiday • Students and Staff

This calendar contains enough minutes to cover bad weather days.

Minutes Calculations Include:

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<tr>
<td>Total Days of Instruction</td>
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<td>Minutes Per Full Day</td>
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<tr>
<td>Minutes per Early Release Day</td>
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<td>Total Minutes, Before Waivers</td>
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<td>Total Minutes</td>
<td>77,960</td>
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Symbols Key:

- Begin Elementary Grading Cycle
- End Elementary Grading Cycle
- Begin Secondary Grading Cycle
- End Secondary Grading Cycle
- New Teacher Professional Learning Day
- Teacher Preparation Day • Student Holiday
- Early Dismissal
- Early Dismissal - Parent Conferences and/or Professional Learning
- Holiday • Students and Staff
- Convocation
- Secondary District Professional Learning Day, Elementary Campus Professional Learning Day
- Elementary District Professional Learning Day, Secondary Campus Professional Learning Day
- Campus Professional Learning Day • Student Holiday
- District Professional Learning Day
- Family Night (No Homework Assigned)
- Last Day of School for Graduating Seniors
- District and Campuses Closed

Note: Adjustments may be necessary upon the final release of the 2019-2020 TEA testing calendar, specifically to possible testing dates in April and May of 2020.
Introduction
Welcome to WoodCreek Elementary! It is very important to the faculty and staff of WCE that the children and parents find the elementary school experience rewarding. We strive to serve you with five star service and we want you to know that we truly believe that love never fails. We also feel the more informed you are about the school, the greater the student successes are.

This handbook is a supplement to the Katy ISD Discipline Management Plan and Student Code of Conduct and is written for the benefit of our parents and students. Many items in this book will answer questions you might have concerning specific WCE practices and procedures.

*Parents and students should be familiar with this handbook and the practices and procedures of the school*

General Information
WoodCreek Elementary School
1155 WoodCreek Bend Lane, Katy, Texas, 77494
281 234-0100 (main office)
281 644-1690 (fax)
Campus Webpage:
[http://www.katyisd.org/campus/wce/Pages/default.aspx](http://www.katyisd.org/campus/wce/Pages/default.aspx)

School Mission Statement
The WoodCreek Elementary family is committed to providing a safe, nurturing and positive community that will motivate and enrich life-long learners. All stakeholders will take ownership in every student’s success through ongoing collaboration and communication.

School Mascot: Forest Ranger
School Colors: Forest Green and Gold
Parent Teacher Association “PTA”
WCE has an active PTA. We encourage 100% participation in our school’s PTA. There will be a membership drive at the beginning of each school year. Dues for membership will be announced at that time. The PTA is very supportive of the school and very important and beneficial to all students and teachers. There will be many opportunities for all parents to become active in the PTA functions throughout the year.

ID’s
Students will be provided a school ID at the beginning of the school year. Students may have the option to purchase a lanyard for an additional two dollars. If a student loses his/her ID, the child will be expected to purchase a new one at the fee of three dollars. Students will need their school ID daily in the cafeteria. Additionally they may not purchase additional snacks without a school ID.

Absences and Early Check Out
We believe that consistent attendance is an essential part of the WCE learning experience. We feel that it is important that all students are in school learning and having fun. We encourage you, as parents, to support this philosophy too by refraining from checking students out early during the school year. We also encourage parents to schedule medical appointments after school hours. Please note that parents will be contacted by WCE staff regarding excessive tardiness, early check out, and/or absences.

If an early check out becomes necessary please note that the parent/guardian will not be allowed to go to the classroom to retrieve the child. All students must be signed out through the front office. Students cannot be called away from instruction or out of the classroom ahead of time so please plan accordingly. Students will be called to the front office when the parent/guardian arrives at the office, provides the required identification, and signs the student out. If the nurse calls a parent/guardian to come and get a student because of illness, they must also be signed out in the front office.
WCE prepares for dismissal and finalizes all communication with classrooms at 2:40 pm daily (11:40 on early dismissal days) to ensure a safe and orderly process students may not be checked out between 2:40-3:20 (11:40-12:20 on early dismissal days). Only a parent or legal guardian listed in InfoSnap may check out a student. If other arrangements are necessary a letter must be sent prior to the early check out allowing for someone other than the parent/guardian to pick up the child.

Students who are checked out early (unexcused) five or more times are not be eligible to receive an Exemplary Attendance Certificate.

**Reporting Absences**
Parents are required to call the school office and report an absence, or a note must be received by the attendance clerk within 3 days of a student’s return. When reporting an absence by phone, please call 281-234-0105, and leave a message. The message or note must include the following information:

- Student’s name
- Date(s) of absence
- Teacher’s name
- Reason for absence
- Name of person calling the absence in
- Signature of parent/guardian, if a note is written

If the parent/guardian does not call the school to report a student’s absence or send a note upon the student’s return to school, the absence is considered unexcused. Students chronically truant for unexcused reasons will be reported to the Katy ISD Attendance Officer.

**Student Attendance**
WCE would like to make you aware of attendance policies and campus procedures that could affect your child. In compliance with Texas Law, if your child has three unexcused absences within a four week period, you will receive a notice about those absences from the school district. WCE will then work to create an
Attendance Intervention Plan (AIP) with the goal of understanding and solving the attendance problem. Part of this plan includes informing parents about attendance requirements and tracking attendance for twenty days through the campus Response to Intervention process. We have noted significantly improved attendance when implementing an AIP. Unfortunately, if the AIP does not improve attendance, we may be required to refer the issue to the Truancy Officer.

It should also be noted that in compliance with state guidelines a student must be in attendance for at least 90% of the days that school is in session to be promoted to the next grade level, regardless of whether the absences were excused or unexcused.

WCE reviews attendance data each nine weeks to identify students who are below the 90% attendance requirement. When students are identified they are then placed on an AIP in order to encourage attendance. When a student is placed on an AIP parents are notified about attendance requirements.

Please now that we understand that children are occasionally sick. When students are sick it is important that they not attend school. In these instances please call the front office to report the absence and send in doctor’s notes when necessary.

**Tardiness**
Parents please help the classroom teachers and your students by getting your child to school by 7:40 am each day. Students are expected to be in their classroom by 8:00. For families utilizing the morning car rider line, we suggest that you are in line no later than 7:45.

In order to help curb the amount of tardiness at WCE, our school created **No Tardy Taters!** Each teacher at the beginning of the year was given a Mr. or Mrs. Potato Head. Each day, if the students are in the class by 8:00 and no one is tardy, the class gets to add a body part or clothing to the tater. By day 10, the Mr. Potato Head will be completely dressed! A student from the class gets to
bring his or her tater to the office for a No Tardy Tater certificate to be hung outside the door. The office staff cheers when this happens. The office documents by grade level who has the most certificates and the date they get them. The class also gets to add it to their Rah Rah points for the Rally. Our teachers are competitive and creative about outfits for their class taters. We now have Aggie, Longhorn and Houston Texan’s taters. It is a positive message to all and it has been a huge success at WCE. Many parents and staff members feel that this idea is much more positive as compared to the after school detention assignment that was used in the past for excessive tardiness by students.

**Access to Classrooms after Hours**

After school hours, students and/or parents will not be permitted to enter a classroom to retrieve books or homework unless the teacher is in the room. Please ask our front office personnel to call the classroom.

**Arrival**

Students may not arrive at school earlier than 7:35 am. No supervision is provided before 7:35 am. Families who need to bring their children to school earlier than 7:35 a.m. will need to make arrangements with the YMCA Before School Program. The YMCA charges a nominal fee for this service. You may contact the YMCA at 281-392-5055.

Students arriving by car are to be dropped off at the front of the building and enter through the front doors. Bike riders and walkers will enter behind the building through the playground doors by the lunchroom.

*Parent(s) of students who are tardy must accompany their student to the front office to sign in after the 8:00 arrival. This includes students who are returning to school after being checked out for an appointment.*

Daycare bus riders will be dropped off on the south side of the building and will enter the school through the kindergarten doors.
Bus riders will enter the building through the gym doors.

All students should proceed directly to their classroom upon arrival. Students eating school breakfast may proceed to the cafeteria for breakfast but are still expected to be in their classrooms before the 8:00 tardy bell.

Morning campus visitors who need to enter the building with your child or visitors who have a previously scheduled conference with a teacher, will need to park in the parking lot located in the front drive and sign in at the front counter. If there are no available parking spaces, please use the staff parking lot spaces nearest the marquee and walk to the front of the school.

Our WCE front office does not open until 7:35 am. If you have a scheduled conference prior to this time, please make arrangements for the teacher to let you into the building. Parents and PTA Volunteers are not permitted to walk their child to their classroom after the first three days of school.

All parents must use the Raptor system and show picture identification at the front desk before entering the secure student section of the building while school is in session.

Raptor identification stickers must be visible on all visitor’s shirts at all times.

Transportation (Arrival and Dismissal)

Walkers
All parents should discuss with their children safety when walking to and from school. All walkers should cross at the designated crosswalks. If you plan for your children to walk to school, please walk their route with them several times before your permit them to walk alone. If you would like to accompany your children home in the afternoon, please wait for them at the Wooded Hollow or Kingsland designated walker pick up area. Parents are asked to refrain from gathering close to school near the exit doors for safety reasons. Kindergarten and first grade students should be
met by an adult or a responsible sibling.

**Bicycle Riders**
All parents should discuss with their children safety when biking to and from school. All bikers should cross at the designated crosswalks and students are encouraged to wear helmets. If you plan for your children to bike to school, please ride their route with them several times before you permit them to ride alone. If you would like to accompany your children home in the afternoon, please wait for them at the Wooded Hollow or Kingsland designated biker pick up area. Bicycles must be parked in the bicycle racks located near the playground equipment. They should be securely locked. The school does not assume responsibility if bikes are stolen or damaged. Parents are asked to refrain from gathering close to school near the exit doors for safety reasons. Kindergarten students should be met by an adult or a responsible sibling.

**Daycare**
Some Rangers ride a daycare bus to and from school. Please inform the daycare to bring your children between 7:40 – 7:55 a.m. and pick up your children promptly at dismissal. These children will wait unsupervised if a daycare bus arrives too early in the morning. Please be sure your child's teacher knows what daycare bus your child will be riding.

*If your child is absent or goes home ill from school during the day, please notify your daycare provider that your child will not be riding the bus in the afternoon.*

**Car Riders**
If you choose to drive your car to pick up your children at school, please join in the car line that forms near the Kingsland entrance to our school and remain in your car. Students who are picked up by parent vehicles will wait in the gymnasium. Parents must have a color coded car rider tag that hangs from their rear-view mirror stating their child's number and color of tag. These numbers will be assigned by the Assistant Principal’s Secretary.

In an effort to maintain consistency with dismissal and car rider
pick-up, car tag colors will remain the same for each grade level. The transportation system at WCE is based on the premise that each family will be assigned a color coded tag based on the grade level of the youngest child in the family that attends WCE.

For example, if you have a student in 5th grade and a sibling in 2nd grade, the 5th grade student will be issued the same car tag and number of the 2nd grade sibling. This will allow for a safer and timelier student dismissal. The color assignments by grade level are as follows:

- Kindergarten - Orange
- 1st Grade - Pink
- 2nd Grade - Yellow
- 3rd Grade - White
- 4th Grade - Blue
- 5th Grade – Green

Please do not attempt to park your car and ask your children to come to you across the busy school driveways. This is a serious hazard. We will not allow children to do this. Teachers and the Student Safety Patrol will help transfer your children to your car in the safest manner possible. We will do our very best to have the car line move as quickly as possible. If your child requires assistance buckling in, please pull up to the end of the loading dock to assist your child.

If you have school business to attend to at these times of day, please feel free to park and come inside the building; however, please find a legal parking place. You may also park in the staff parking lot area to conduct school business. We ask that you not block either of our driveways by parallel parking on the front or side of the building. Please observe the legal painted crosswalk areas for your driveway crossing. Please do not park in reserved spaces.

Please remember these friendly suggestions if using the car rider line in the afternoon.
Please enter the car rider line from Kingsland. Take a left directly past the daycare on Kingsland. Please avoid U-turns in the street. Crossing the road to jump in line from Wooded Hollow is highly discouraged. Please avoid turning into other family drive ways to turn around. Our WoodCreek Reserve residents will appreciate you respecting this request. Please be in line each day no later than 3:10 or 12:10 on early release days. Students will be sent to the front office if you are not in the car rider line prior to the designated time.

**KISD Bus Riders**
All children residing an eligible distance from school are permitted to ride the KISD bus. There is no charge for this service.

To determine bus numbers, routes and estimated time of pick up and arrival, please go to the Katy ISD website at www.katyisd.org

Appropriate student conduct on buses to and from school each day is vital to student safety, and in many cases, to the frame of mind in which students begin their day of learning. Parent reinforcement of appropriate safe behavior is crucial. Not following bus rules can result in suspension of bus privileges.

KISD requires an adult or older sibling to wait for their Kindergartener at the bus stop. A kindergartner will not be allowed to get off the bus if an adult or older sibling is not present. If a parent has a concern about the safety of their student on the bus or received a bus report and needs assistance, please call **South Transportation at 281-396-2115**.

**Changes in Transportation**
On the first day of school, please let the teacher know how your child will be getting home from school each day. This will be your child’s “primary mode of transportation”. Thereafter, any change in this mode of transportation will be considered a “change in transportation”. All changes in transportation must be in writing with affected dates signed by the parent/guardian and delivered to the teacher. Change of transportation notes must be received no
later than 1:40 p.m. on Regular Days and 9:40 a.m. on Early Dismissal days. In addition, parents may not pick up students as they are loading the buses in the afternoon.

**Students may not be checked out after 2:40 pm.**

**Rainy Day Plan - Walkers & Bike Riders**

During the year we will have inclement weather that requires the school to communicate a “Rainy Day Dismissal.” Many children become quite concerned on days like this about how they are going to get home.

A “rainy day” is determined and communicated by the principal or an assistant principal at 2:55 pm.

Please be aware that students will not be released as bikers or walkers if a “rainy day” is called at 2:55. Please instruct your child and teacher as to what he/she should do on days when it is raining, lightening/thundering, or any other severe weather condition. This instruction should be given to the teacher by completing the Rainy Day Weather Plan.

Rainy Day Dismissal is probable if the following conditions exist:

- Rain hard enough for your child to get drenched
- Lightning or thunder in the immediate area
- WoodCreek Elementary is advised of a severe weather warning as determined by the National Weather Service

The students will be told to follow their “rainy day plan” that you have instructed them to follow. In order for this to work, your children and their teachers need to be aware of your directions.

**Cafeteria**

Parents visiting our cafeteria to eat with their child must get a Raptor identification badge before entering the secure student area of the school. All parents are asked to remain in the cafeteria and eat at the parent tables during the lunch. Parents eating with their child may not visit
other areas of the school and should refrain from walking their child back to class or to the playground after lunch. Parents are not allowed to bring food for other children when they visit for lunch and students cannot ask their friends to eat with their parents during lunch. Occasionally, during campus events, the cafeteria will be closed to parents and visitors. These dates will be communicated in the Ranger News.

**Food Allergies**
A written statement must be renewed annually and kept on file for any food allergy, including milk, which requires substitutions on the lunch menu. Until the required documentation is received, no substitutions will be made. The form can be accessed upon request through the school nurse.

**Clinic (24 Hour Rule)**
Students who demonstrate signs and symptoms of illness at school will be referred to the school clinic for further assessment. Those with an elevated temperature of 100.0 degrees or above, or those who vomit, or have diarrhea must be isolated and sent home. The student must be fever free without fever-reducing medication for 24 hours before he/she will be allowed back in school. Those who have suffered from vomiting or diarrhea must also be free of symptoms without the use of preventative medications before being allowed back in school. (Administrative Regulation FFAD) The 24 hour period is used as the standard length of time to determine if indeed symptoms have subsided.

**Head Lice**
If a child is found to have live lice, parents are notified immediately and parents are encouraged to pick up promptly and treat the condition. Occasionally multiple treatments are necessary to treat the nits or eggs. The nurse will check the student upon his/her return to ensure no live lice remain. Head lice are not a serious medical condition, but need to have diligent parental cooperation to control.

**Medicine Dispensed at School**
The Texas Legislature and Katy ISD board policy mandate that school personnel dispense medication to students if certain requirements are met by the parent/guardian. All prescription drugs must be in original pharmacy containers and labeled by the pharmacist. The label must include the student’s name, physician’s name, name of drug, amount of drug to be given, frequency of administration and the date the prescription was filled.

All nonprescription drugs must be in original containers. The written request for administration must include the student’s name, name of drug, amount of drug to be given, when drug is to be given, reason drug is given, date and signature of parent/guardian. All prescription and nonprescription drugs must be accompanied by a written request signed by the parent/guardian.

All prescription or nonprescription drugs to be administered at school for longer than 15 days must be accompanied by a written request that has been signed and dated by the prescribing physician.

Medications prescribed or requested to be given three times a day or less are not to be given at school unless a specific time during school hours is prescribed by a physician, or the school nurse determines that a special need exists for an individual student.

Only one medication is allowed per properly labeled container.

Students may not have prescription or nonprescription drugs in his or her possession on school grounds during school hours.

In accordance with the Nurse Practice Act, Texas Code Section 217.11, the school nurse has the responsibility and authority to refuse to administer medications that in the nurse’s judgment are not in the best interest of the student.
Specialized Care
Parent request and physician authorization forms for the administration of a specialized healthcare service at school must be renewed annually and kept on file in the school clinic. New forms may be obtained from the school nurse. These forms are required, but not limited to blood glucose testing, breathing treatments, injections (intravenous or intramuscular), catheterizations and/or tube feeding.

Water Bottles
Students are allowed to bring water bottles with plain water only. Please encourage your child to bring a sport top leak proof water bottle.

Deliveries
In order to maintain uninterrupted class periods throughout the day, it is our school’s procedure to deliver lunches, birthday treats, and money to the classroom by 9:40 am. Lunches/treats received after 9:40 am will be placed on the lunches/treats table in the cafeteria. All items brought to school for delivery must be labeled with the student’s name and teacher’s name. Homework deliveries will be placed in the teacher’s mailbox and will be considered late.

Classroom Parties
There are two school parties each year, one each semester. Homeroom parents are in charge of organizing these parties in cooperation with the classroom teachers. Homeroom parents are not allowed to contact other parents to schedule additional events or celebrations in the classroom.

Lost & Found
Please mark all items of clothing and supplies with your child’s first and last name. If lost, these items can be returned to the child. Items that are not marked will be placed in the lost and found. Students and parents are welcome to look through the container of lost articles after checking in at the front office and wearing a
Raptor badge. Jewelry, money, eyeglasses, etc. are placed in the front office. Clothing items left unclaimed will be frequently donated to a local charity. Students will be reminded to check for lost items during the morning announcements prior to removal from the building.

**Watch Dog Dads**
WCE loves our Watch Dog dads. Please remember to follow the schedule for the day. Volunteers are not allowed to discipline, correct, or get involved in discipline concerns at school. Dads are encouraged to get a staff member if they see a concern with a child. Due to FERPA rules, staff members are not allowed to talk to parents about other children at school.

**Volunteers in Public Schools (VIPS)**
WCE welcomes volunteers. Volunteers should complete a volunteer form supplied by the PTA and return it to your child’s homeroom teacher. Parent volunteers are adored by all the staff members. Please remember that volunteers are not allowed to walk their students to class in the morning or after lunch. If the volunteer parent needs to speak to the teacher about a work basket or a morning event or activity to be completed, please refrain from talking to the staff member until after announcements.

**Student Council**
The WCE Student Council is composed of student representatives from the 5th grade. The Student Council will be under the direction of a staff member who will organize various events, service projects and other activities focused on good citizenship.

**Safety Patrol**
The safety patrol is a trained group of 5th grade students organized to promote safety in and around the school. These students are to be recognized as leaders of WCE. All students should be instructed to obey the patrols in matters of safety. The P.E. department will organize, instruct, and maintain the
safety patrols. Students are recommended by their homeroom teachers to serve for nine weeks and must maintain a “B” average. They are also expected to refrain from receiving office referrals and or grade level detentions after school.

**Parent/Teacher Conferences**

Parent/Teacher conferences are an essential part of the process of reporting student progress (academic or behavioral) to parents. At least one conference per student is required each year and conferences are held in the fall semester. If a child has committed one or more major behavioral infractions and/or academic concerns are noted, additional conferences may be scheduled. For minor infractions, the school will determine if a conference is necessary. If you desire a conference with your child’s teacher, please schedule this with the teacher in advance. Teachers will not be available to conference with a parent when they are with students. All conferences will be scheduled during the teacher’s planning period or before or after school.

**Counselor**

WCE utilizes the services of a fulltime certified counselor. The counselor has a variety of duties and responsibilities that are related directly to students and parents. There may be conferences throughout the year involving the counselor, along with teachers or administrators. Some of the major functions of the counselor include:

- Conferences with the teachers, administration and parents regarding student progress in academic or behavioral areas
- Lead group counseling sessions in the classroom or in the counselor's office
- Plan and deliver guidance lessons for every classroom
- Serve as a resource to parents and staff
- Conduct counseling sessions with individual children

The counselor is available to speak with concerned parents. Due to varied duties, she may not be available when you drop in to visit.
Scheduling an appointment in advance guarantees that the counselor will be available to meet with you at a mutually agreed time.

**Student Behavior and Discipline**

Acceptable behavior is important and required at WCE, as it is in society. Students are expected to observe the **Ranger Code of Honor**. Proper discipline will be discussed with all students and expectations will be defined. Positive encouragement and reinforcement will be given to students who display appropriate behaviors and consequences will be assigned to students who display inappropriate behaviors. Continuing communication and cooperation between home and school result in the most desirable outcomes. A communication card will be sent home as a tool for parents and teachers.

Students will not be allowed to disrupt the learning process. The goals of the school cannot be achieved if a disproportionate amount of time and resources must be given to maintaining order. The school is obliged to serve all students until they, through persistent and serious acts, disrupt school and violate the rights of others. Students exhibiting unacceptable behavior will be disciplined according to school board policy.

Only on rare exceptions are children sent to an administrator for a first offense. Our discipline procedures include student conferences, teacher-parent conferences and phone calls, counselor conferences, think time in another classroom, expectation card marks, use of incentive charts, loss of privileges, and principal-student discipline. If your child is sent to administration for discipline, and an incident is identified, you will receive a telephone call to report the incident. A discipline referral will also come home with your child for you to review, sign and return the next day.

Please carefully read the [Katy ISD Discipline Management Plan and Student Code of Conduct](http://katyisd.org) available on the KatyISD.org website. You must acknowledge receipt of these documents by
returning the designated page of the booklet with your signature by the second day of school or as soon as possible. Your acknowledgement will be kept on file for the remainder of the year.

**WCE Expectations**
The following are expectations for behavior at WCE with clearly defined explanations. These expectations are known to all, clearly stated, and fairly and consistently enforced. These expectations are important for the general good and safety of all students at WoodCreek Elementary and are to be followed at all times while at school, including while in the cafeteria, specials, recess, and evening activities.

1. **Listens well** – defined as whole body listening (eyes on speaker, sitting up, hands and feet still) and following directions given orally
2. **Demonstrates organizational skills** – includes acquiring necessary signatures, having supplies, caring for supplies and using proper heading for paper
3. **Completes class work assignments** – includes completing quality work (work that is legible and turned in on time)
4. **Completes homework assignments** – includes completing quality work (work that is legible) and it must be turned in when due
5. **Complies with requests** – defined as doing what is asked the first time with a friendly face and body and with a positive attitude, and being respectful of school property
6. **Controls talking** – defined as waiting your turn to talk, raising your hand to speak and quietly waiting to be called on. Controlling talking also means that voices are off during instruction and while in the hall (and all other quiet zones/periods) and using an inside voice when appropriate.
7. **Disciplines self** – includes keeping hands and feet to self, using kind words, respecting school property and the property of others, being honest and “owning” your own behaviors and staying on task
8. **Interacts appropriately** – includes respecting others’ personal space, keeping hands and feet to self when interacting with others,
using kind words when interacting with others, using positive verbal and nonverbal communication and using good manners.

WCE Positive Reinforcement
- Hallway behavior recognition (Happy Hiker)
- Ranger Rah Rah for following expectations well
- Verbal praise
- Champion Award
- Tokens, tickets, stickers, food coupons, etc.
- Positive notes, calls to parents
- Extra privileges granted by teachers and administration
- Principal’s Awards

WCE Consequences
- Warning
- Mark on expectation card
- Timeout/conference with teacher or “think time” in another classroom
- Loss of privilege
- Parent phone call
- Office referral
- Parent conference
- Loss of recess time, lunch detention, after school detention, ISS, OSS, or over-night suspension (**Administrative assignment only**)

Severe clause – If a student harms another student or staff member, or damages school property, he/she will receive an automatic referral to the office.

Conduct grades are based on marks earned by the student on the expectation card in a single nine week period. Each nine weeks begins with a clean slate for the student. Cafeteria reports will be marked on student’s expectation card and will count toward student’s conduct grade. Specials reports will count toward the specials area conduct grade.
• 5 or less marks in a single area = M on the report card
• 6-10 marks in a single area = N on the report card
• 11+ marks in a single area = U on the report card
• 8 marks on the entire card = N in Disciplines Self
• Office referral with assigned consequences = N (at minimum) in Disciplines Self on the report card

Please note: A total of 8 marks on the student’s Expectation Card will equal an “N” under “Disciplines Self” on the report card. A total of 14 marks on the student’s Expectation card will equal a “U” under “Disciplines Self” on the report. Loss of the expectation cards once in a nine week will equal an “N” in organizational skills and loss of the card twice will equal a “U” in organizational skills. Office referrals with assigned discipline will result in a U (at minimum) in the Disciplines Self category on the report card.

In 3rd, 4th and 5th grades only, students receiving 11 or more marks in any one citizenship area per nine weeks or a “U” in disciplines self may be assigned a classroom after school detention by the classroom teachers. Parents will be asked to pick up their student at 4:25. If a student cannot stay after school for the grade level detention, the student will be required to have 2 days of lunch/recess detention.

Students that participate in extracurricular activities such as Student Council, Choir and Safety Patrol are expected to have excellent behavior and strong academic progress. If a student gets an office referral with assigned administrative consequences or after school detention, for too many marks on the expectation card, they may be placed on probation for a month. If the student gets a second referral or detention, the student is removed from the extracurricular program for the rest of the year.

Field Trips
Grade levels 1st -5th will take a minimum of one field trip each school year as part of the instructional program. Kindergarten may take one field trip each school year; however, it is not a
KISD or WCE requirement. If this optional activity is selected by the WCE Kindergarten and Administrative Team, the trip must correlate with the kindergarten curriculum and instructional goals. Field trips are never to be considered recreational in nature as parents have the ability to attend special events with their children at other times.

The following is the standard practice for field trips at WoodCreek Elementary, classroom teachers must select the appropriate number of parent chaperones to assist in keeping students safe. Selection of chaperones is at the teacher’s discretion and can vary according to field trip location and grade level of students. Chaperones must wear Raptor I.D. badges at all times during the field trip.

Field trip chaperones are required to ride the school bus. Chaperones are expected to help maintain order and appropriate student conduct.

Chaperones and school personnel whose purpose is to provide adequate supervision will not bring family or friends. Adults traveling with the group must be designated chaperones.

Students must ride in district provided transportation to the field trip destination. KISD is responsible for all students on the field trip and the bus must be taken to and from the field trip site. If a parent wants their child to ride home from the field trip with them, this request must be presented in writing to the principal 48 hours in advance of the trip.

As appropriate, parents who are not chaperones may drive their own vehicles and meet the grade level at the field trip site. In these instances parents are welcome to follow a group throughout the activity, but a parent should not attempt to segregate their child from the group to which they are assigned.

All parents, chaperone or otherwise, attending the field trip must wear a Raptor ID badge. It is not in your student’s best interest to bring along younger siblings. This is a special instructional
opportunity for your school age child, not a family outing.

Parents should not plan to attend some field trip experiences such as inside performance style trip. A specific number of tickets will have been purchased by WCE/KISD, and no extras will be made available.

Field trip money cannot be refunded. Please have your child bring the exact amount of money needed for the trip. Change will not be made.

**Homework**
The following guidelines will be followed concerning homework:

- Each grade level has a homework/grading policy that will be sent home with your child during the first grading period of school. Parents should be aware of this policy so they will know what to expect. The *WCE Classwork & Homework Practices* will also be online to which you may refer.
- Parents will be asked to sign that they have read the *WCE Classwork & Homework Practices* acknowledgement form each school year.
- Homework does not have to be an extremely long and difficult task. Suggested grade level times for homework are in *The WCE Classwork & Homework Practices supplement*.
- Work that has been introduced and studied in class will be assigned for homework.
- Homework is generally not given over the weekend or holidays, except when a student has make-up homework to complete. WCE will also participate in KISD homework free nights.
- If you have questions about your child’s homework, please contact your child’s teacher directly. The academic language arts and math coaches are also available to help parents if they have content questions about homework.

Six late homework assignments will result in an “N” on the
Homework for students who are absent three days or longer should be requested before 9:40 a.m. at the school office and may be picked up between 2:40 – 3:10 p.m. Please do not request homework until your child has been absent three days. Students will have a time equal to the number of days missed to satisfactorily make up the missed work. Please do not request homework when reporting your child’s absence to our attendance clerk.

**Planners**

Students in grades 1st-5th grade are required to have a planner. The planner will be used to communicate homework and other important information. The PTA includes planners in the back to school supply list at the beginning of the school year. Additional planners are available for purchase, after the start of the school year, in the library.

**Library**

Katy ISD is pleased to offer school libraries and media centers. It is the district’s desire to serve patrons with a broad selection of materials to satisfy the informational needs of the students, faculty and community members.

If a book is lost or damaged, a replacement fee is required so the material can be replaced by the library media specialist. The damaged item will then be disposed of as per Katy ISD’s property disposal procedures. The library media centers may contain print and non-print materials that some parents may not find suitable for their child. Students have unrestricted access to most materials in the library media centers, and the library staff will not restrict the child’s choice of library materials. Self-selection is
encouraged. Please familiarize yourself with the materials your child borrows from the library media center. It is the parent's responsibility to determine any restrictions limiting access to materials for his child and to discuss those restrictions with the child.

**Literacy Library Books**
Reading at home provides your child an opportunity to practice reading for another audience and you have the opportunity to hear them progress on a daily basis. In order to enhance our reading program, your child's teacher will be sending home books with your child to read to you when appropriate. These will be familiar books that your child should be able to read with little or no assistance. It is okay if the child selects the same book to read to you multiple times as this helps with fluency. Please take the time to listen to your child read each night and remind him/her to put it in their backpack when they are done reading.

You are responsible for the books sent home with your child. Your child will not receive a new book unless the previous book is brought back. If a book becomes lost, your child's teacher will let you know for one last look around the house. If the book is not found, you will be asked to pay for the replacement of the book. The cost to replace a lost book is $20.00. Your child's teacher will not send books home during holidays. Please make every effort to keep up with all books sent home. However, if one should become lost or damaged, you will be expected to pay for the replacement book.

**State Testing**
The State of Texas Assessments of Academic Readiness (STAAR™) is given to 3rd, 4th and 5th grade students. Fourth grade students take STAAR writing, reading and math assessments. Third and fifth grade students take STAAR reading and math. Fifth grade students will also take a STAAR science test.

**Gifted and Talented/Challenge (G/T)**
Students who transfer to KISD with a prior Gifted and Talented (G/T) identification must provide documentation. Parents of these student should request a parent checklist from the school. When the school receives the signed parent checklist and documentation, the screening process will then begin. Parents must request screening within 2 weeks of enrollment. Transfer students may be screened anytime throughout the year.

Students who are not new transfers with a documented prior identification will be screened during the window corresponding to their grade level. Parents can initiate the screening by submitting a Parent Checklist by the published deadlines. Please watch for campus and district communication regarding the screening deadlines and know that they are typically different from the rest of the school for students in kindergarten and students moving from elementary to Junior High.

Response to Intervention (RtI)
When students are identified as in need of additional intervention (academic, behavior, attendance) teachers may request an increase in the level and intensity of intervention. This request is made in a collaborative meeting involving our campus RtI coordinator, classroom teachers, academic support teachers, and administrators. The purpose of this meeting is to develop a plan of intervention that will help the student improve in the identified area. For more information about RtI please contact your child’s teacher or the campus RtI Coordinator.

The Ranger Code of Honor
WCE’s Ranger Code of Honor explains who we are at WCE. Under each statement is an example of what some of these things look like. We believe strongly in teaching our students who they are when at WCE. We encourage students to look at each other in the eyes when talking. We also practice firm handshakes when greeting someone. Honesty and integrity is taught and reinforced. Our goal is for every child to transition to junior high with confidence and the belief that they can do anything they set their mind on.
WCE Expectations
RANGER CODE OF HONOR

I am...

R
Respectful of Others
• We say yes ma’am and no ma’am, yes sir and no sir, we say please and thank you
• We make eye contact
• We know the adults in the building and greet them by name
• We respect each other’s opinions and are good sports
• We do not stare at someone who is being corrected

A
Actively Engaged in my Learning
• We are organized, efficient, and on task
• We complete our classwork and homework on time

N
Nice to Everyone
• We are grateful for the things we receive and we do not insult the gift or the giver
• When you receive something, a “thank you” is expected
• Treat others the way you want to be treated
• We do not bully. If you are being bullied, tell an adult
• We are always positive

G
Giving my Best Each Day
• We do our best, not just to get a reward...and we NEVER ask for a reward.

E
Expecting Great Things for Myself and a
• We are always willing to give our best at WCE

R
Responsible Citizen
• We follow all of our teachers’ classroom procedures
• We use appropriate etiquette everywhere we go
• When traveling, we move quietly (level 0) and quickly so as not to draw attention to ourselves
• We walk down the hall in a straight, quiet line
It is the policy of Katy ISD not to discriminate on the basis of sex, disability, race, religion, color, gender, age, or national origin in its educational programs and/or activities, including career and technology programs, nor in its employment practices and to provide equal access to the Boy Scouts and other designated youth groups.