

Retest and Redo Process WCE Grades 1-5

WCE Retest/Redo Purpose Statement:

Students learn at different rates and it is our goal for all students to master their content. We offer opportunities to improve student achievement and mastery. The retest/redo procedure is at the discretion of each teacher.

Major/Minor Grade Redo Definition:

- A Common Assessment or classroom assignment covering grade level TEKS (Texas Essential Knowledge Skills) that have been taught, usefully practiced, and posted in the gradebook that carry a weight of Major or Minor.
- Class Projects are NOT eligible for a retest/redo. However, the teacher has the discretion to offer an alternative assessment in lieu of class projects that carry a Major or Minor grade.
- Any student scoring below a passing grade for a Major assessment receives an automatic reteach and retest.

Other Category Grade Redo Definition:

Grades in the Other Category, such as homework participation, effort, and process, are not eligible for redo.

Process of a Retest:

- A student is given an opportunity to redo/retest on the above stated grade definitions, when the student and or teacher initiates a request to show a mastery level of achievement; however, the student must retest no later than week before the end of the grading period.
- A student and/or teacher may initiate a redo/retest request one time per assignment as described above.
- The student is responsible for the Reflection Form and all contents while adhering to the completion date assigned by the teacher. Late student paperwork for a retest/redo will not be accepted and the original grade will stand in the appropriate grading period.
- A retest can happen at any of the following times and are not limited to these ideas only (at teacher discretion): Small group time, Compass Time, IRT, or another assigned time designated by the testing teacher.
- The retest and the redo will cover the same TEKS, but may have different questions and/or be in a different format.
- The higher grade of the two assignments will be recorded in the gradebook.

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Student Initiated RETEST/REDO REFLECTION FORM

Student Name: _____ Subject Teacher: _____
 Subject: _____

Plan of Action (completed by student)

Please complete the following information regarding your retest/redox request.

MAJOR/MINOR GRADE RETEST/REDO	SCORE RECEIVED	Teacher Signature and Retest Date Required
Title of Test/Assignment:		

To be successful on my retest/redox, I will use the following 3 study skills:

1st Study Strategy:	2nd Study Strategy:	3rd Study Strategy

Grades 1 and 2. With my parents help, I have completed the study skill items I used to study for the redo/retest and my half page essay transcribed for me by my parents justifying why I chose these particular study skills and how it helped me attempt to be more successful.

Grades 3, 4, and 5. Attached are the completed study skill items I used to study for the redo/retest and my one page essay justifying why I choose these particular study skills and what I learned about my study habits or learning style.

Student Signature: _____ Date: _____

I understand my child has chosen a retest/redox opportunity date listed above.

Parent Signature: _____ Date: _____