SPECIAL ACTIVITIES/STUDENT INCENTIVES
- Principal’s Awards- A Honor Roll, A/B Honor Roll, Exemplary Behavior, Expectation Award, & Perfect Attendance Award
- Capturing Kids' Hearts
- Educational Field Trips
- KISD Outdoor Learning Center
- Walk to School Day
- Help Us Grow Stronger - HUGS Mentoring Program
- KEYS Mentors
- Student Safety Patrol
- Positive Behavioral Interventions and Supports (PBIS)
- Field Day
- Red Ribbon Week
- Art Shows
- School Store
- Blue Jay Bird Tracks/Bird Track Store
- Student Council
- Fifth Grade Celebration
- Fishing Club
- Choir
- Blue Jay Cafe
- Bluebonnet Reading Celebrations
- 2x2 Reading Celebration
- Counselor-directed Guidance Lessons
- Core Essentials Character Development
- Morning Announcements
- Library Assistants
- Student Writing Gallery Celebrations
- Biztown- 5th grade
- READ-BEAD-BUN program
- Reading Buddies
- Get REALy
- Get STAARted
- Math Madness
- Preferred Activity Time (PAT)
- Golden Ticket Event
- Tuesday Student Groups
- PALS Monitoring
- Positive Office Referrals
- Blue Jay Guides

Golbow Blue Jays Are...

Respectful, Responsible, and Ready to Learn!

Our Commitment
Golbow is committed to the success of students. We will work together with parents to monitor the effectiveness of our parental involvement and Title I programs in order to provide excellence in education.

Golbow Elementary School Compact 2017-2018

Oh the Places You’ll Go!

SCHOOL MISSION
Golbow Elementary, together with family and community, provides authentic learning experiences in a student-centered environment that inspires lifelong learners to be honorable citizens who positively impact the world.

Golbow Elementary
3535 Lakes of Bridgewater Drive
Katy, Texas 77449
Phone: 281-237-5350
Fax: 281-644-1525

Principal: Dr. Ann Lalime
Assistant Principal: Jeffrey Carrus
Assistant Principal: Shelley Holcombe

Texas Education Agency (TEA) Accountability School System
Met Standards (2016-2017)
Golbow Elementary is committed to providing the best education possible for each of our students. It is our goal to give every child the opportunity to reach his/her full potential in intellectual, emotional, social, and physical growth. Research tells us that children succeed best when the school and home are cooperative partners.

This compact is a voluntary agreement and a promise of commitment to help your child succeed in learning. We believe this agreement can be fulfilled through a team effort.

CAMPUS DEMOGRAPHICS
Golbow Elementary serves approximately 780 students which include grades pre-kindergarten through fifth. Golbow has served the community for 25 years and boasts a staff of 58 highly qualified teachers and 19 paraprofessionals or other support personnel. We are proud to have a diverse population with 26.82% African American, 6.77% Asian, 38.8% Hispanic, 26.04% White, 1.56% Two or More Races, 0.1% Other. The school met the state standard for the STAAR assessment in 2017.

CAMPUS ADVISORY TEAM (CAT)
A committee of Title I parents as well as the Campus Advisory Team (comprised of 6 parent representatives, 5 teachers, 2 non-teaching professionals, 1 community representative and a district representative), were utilized in an advisory capacity as this compact was developed. The diversity of our campus population was represented.

FUNDING
Golbow will spend Title I funds according to identified needs, listing activities and expenditures in the yearly Campus Improvement Plan. Our home-school compact confirms the following responsibilities:

GOLBOW WILL:
- Provide high-quality instruction of standards-based curriculum for each child taught by highly qualified teachers.
- Communicate with parents clearly and consistently, providing specific ideas to assist at home. Parent-Teacher conferences will be held during the 1st semester and later as needed. All teachers have a designated time each day for planning and parent contact.
- Provide a safe and positive environment for all stakeholders.
- Encourage volunteer efforts from parents by providing specific opportunities throughout the year including school-wide events.
- Provide parents frequent reports on their children’s progress. (Progress reports every 1 weeks; report cards every 9 weeks; weekly reports in take-home folders; daily reports in student planners, online communication)
- Hold three Title I parent meetings and invite parents to one District-level parent meeting each year.
- Conduct a survey each year to determine needs of parents and students, using results to revise our programs and parental involvement policies as needed.

PARENTS ARE COMMITTED TO:
- Send their children to school on a daily basis and ensure they are well fed, rested, and neatly groomed.
- Make sure homework is completed and returned.
- Be ready to learn.
- Be respectful.
- Be responsible.
- Provide high-quality instruction of standards-based curriculum for each child taught by highly qualified teachers.
- Communicate with the school frequently in a helpful, supportive manner.
- Discuss the contents of the take-home folder, student planner, and/or online communication with their child daily.
- Monitor the amount of television and video gaming their children watch and make sure the content is child-appropriate.
- Reinforce Golbow Positive Behavioral Interventions and Supports (PBIS) expectations at home.

STUDENTS WILL:
- Volunteer at the school whenever possible.
- Remain informed about their children’s education.
- Communicate with the school frequently in a helpful, supportive manner.
- Discuss the contents of the take-home folder, student planner, and/or online communication with their child daily.
- Monitor the amount of television and video gaming their children watch and make sure the content is child-appropriate.
- Reinforce Golbow Positive Behavioral Interventions and Supports (PBIS) expectations at home.

INSTRUCTIONAL PROGRAMS
- Title I (Reading, Math, and Science)
- Academic Support Teachers (4ST)
- mCLASS: Math
- ESOL (English for Speakers of other Languages)
- Gifted/Talented Classes
- Technology
- Safety Brills and Events
- Accelerated Reading and Math Intervention
- Dyslexia Intervention
- Pre-Kindergarten
- P.P.E.B. (Pre-school Program for Children with Disabilities)
- Speech/Language Intervention
- Grammar Invitations by Jeff Anderson
- ZAP (Zeroes Aren’t Permitted) Lab
- Science Lab Rotations
- STEM Scopes Science
- Edustart
- FASTT Math
- Imagine Station — computerized reading program
- Lucy Calkins reading and writing workshop
- Extended Learning Time—FLIGHT
- Imagine Math
- Math Inventory
- Life Skills
- Positive Behavioral Interventions and Supports (PBIS)
- Writing Camp
- iReady
- Nearpod
- Positive Action Social Skills Program (PK-2nd Grade)
- Nearpod
- Education Galaxy
- Dreambox
- RAZ Kids
- Reflex Math
- Canvas
- mCLASS: Math
- RAZ Kids
- Nearpod
- Canvas
- Education Galaxy
- Nearpod
- Positive Action Social Skills Program (PK-2nd Grade)
- Bible
-近pod

PARENT INVOLVEMENT OPPORTUNITIES
- Golbow “Meet Your Teacher” night
- Grade level Parent Orientations (online)
- Children’s Museum Night
- Art Night
- Three GE Parent Title I meetings and one District-level meeting
- Three progress reports (grades 1st—5th)
- Four nine-weeks marking period report cards
- Parent-Teacher conferences
- PTA — Family Nights, Spirit Nights
- Donuts for Dads
- Muffins for Moms
- Grandparents Day
- Veterans Day
- Texas Public Schools Week/Open House (Spring)
- VIPS (Volunteers in Public Schools)
- Campus Advisory Team (CAT)
- Book Fairs
- Winter/Spring Party
- Field Trips
- Junior Achievement
- Pastries with the Principal
- We Both Read—take home reader program. K-2
- Watch B.O.O.S.T.-Buds of Great Students
- Biz Town
- Love and Logic Training
- Pinwheels for Peace
- Carnival
- Community Service Projects
- 3rd Grade Living Museum
- Read Aved Ham
- Campus Survey
- Family Fun Nights
- Class Bojo
- Literacy Night
- Tuesday After-school Groups
- Celebration of Learning
- Writing Gallery