2 Falcon Warnings:
Send home a behavior reflection sheet for the student to discuss with their parents.

4 Falcon Warnings:
Set up a parent conference or contact parent and assign a 30 minute ASD.

5 Falcon Warnings:
Contact parent and Office Referral.

1st time: Redirect the student.

2nd time: Re-teach proper behavior, re-state expectations and reminder of consequences.

3rd time: Fill out Falcon Warning.
## Katy ISD Code of Conduct

*This is a sample list of infractions. The entire Katy ISD Discipline Management Plan and Student Code of Conduct can be found at:*


<table>
<thead>
<tr>
<th>Level 1 behaviors</th>
<th>Level 2 behaviors</th>
<th>Level 3 behaviors</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Running</td>
<td>• Persistent Level 1 offenses including bus infractions</td>
<td>• Persistent level 2 offenses including bus infractions</td>
</tr>
<tr>
<td>• Excessive talking or noise</td>
<td>• Bullying or cyberbullying</td>
<td>• Ammunition (possessing)</td>
</tr>
<tr>
<td>• Not being prepared (supplies, classroom, homework, etc.)</td>
<td>• Cheating or copying the work of another</td>
<td>• Bullying or cyberbullying, multiple incidents</td>
</tr>
<tr>
<td>• Failure to follow school/ classroom rules</td>
<td>• Damaging property; defacing/damaging another’s property</td>
<td>• Disrupting the school environment or educational process</td>
</tr>
<tr>
<td>• Not participating</td>
<td>• Detention (failing to serve)</td>
<td>• Drug, non-prescription; prohibited substance</td>
</tr>
<tr>
<td>• Chewing gum/ Eating candy</td>
<td>• Disturbance, creating/participating in or inappropriate activity</td>
<td>• Failing to disclose information</td>
</tr>
<tr>
<td>• Throwing objects, passing notes, or texting.</td>
<td>• Dress code Violation</td>
<td>• Fighting, physical aggression or contact</td>
</tr>
<tr>
<td>• Talking back/ name calling</td>
<td>• Electronic devices (unauthorized)</td>
<td>• Fire extinguisher, an automated external defibrillator, or their storage cabinet (tampering)</td>
</tr>
<tr>
<td>• Horseplay/ Scuffling (not fighting)</td>
<td>• Falsehood to an adult</td>
<td>• Fireworks, stink bombs, smoke bombs, other noxious chemicals</td>
</tr>
<tr>
<td>• Spitting (no body contact)</td>
<td>• Fighting (encouraging or promoting)</td>
<td>• Hacking</td>
</tr>
<tr>
<td>• Violating bus rules/ Safety Guidelines</td>
<td>• Food (inappropriately using)</td>
<td>• Harassment, multiple incidents</td>
</tr>
<tr>
<td></td>
<td>• Forging or altering records</td>
<td>• Hazing</td>
</tr>
<tr>
<td></td>
<td>• Hall pass (abusing the use of)</td>
<td>• Language, profane, vulgar, obscene, or threatening, including hit lists (or obscene gestures )</td>
</tr>
<tr>
<td></td>
<td>• Harassment</td>
<td>• Lighters or matches (using)</td>
</tr>
<tr>
<td></td>
<td>• Language, inappropriate</td>
<td>• Mooning; streaking; other forms of nudity</td>
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<tr>
<td></td>
<td>• Noncompliance with the directives; disrespectful</td>
<td>• Sexual comments (making) or sexual conduct</td>
</tr>
<tr>
<td></td>
<td>• Physically contacting another student creating a disruptive environment</td>
<td>• Slurs, ethnic, racial or gender-related or inappropriate acts toward others</td>
</tr>
<tr>
<td></td>
<td>• Responsible Use Guidelines (violating)</td>
<td>• Stealing, unauthorized possessing of another person’s property</td>
</tr>
<tr>
<td></td>
<td>• Theft (minor), unauthorized using property</td>
<td>• Telecommunication devices: taking photos/ videos, uploading</td>
</tr>
<tr>
<td></td>
<td>• Tobacco-related paraphernalia</td>
<td>• Tobacco or electronic cigarettes</td>
</tr>
<tr>
<td></td>
<td>• Toys/nuisance items (possessing)</td>
<td>• Weapon</td>
</tr>
<tr>
<td></td>
<td>• Truancy, skipping class, leaving school/class without permission</td>
<td></td>
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<tr>
<td></td>
<td>• Unauthorized area, being present in area without permission</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Weapon, look-alike (possessing)</td>
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</tbody>
</table>
Falcon Warning
Advertencia de Halcón

Date/Fecha:___________

___________________________ is having trouble with the following expectations. Su hijo(a) está teniendo problemas con las siguientes expectativas.

**Respectful/Respetuoso**
___ Excessive talking in class/ Too loud
   Hablando mucho en clase
___ Disrespectful
   Irrespetuoso
___ Off Task/ Requires Redirection
   Requiere redirección / distraído

**Responsible/Responsable**
___ Low Effort/Limited Participation
   Bajo esfuerzo / participación limitada
___ Behavior Interferes with learning
   El comportamiento interfiere con el aprendizaje
___ Organizational Skills
   Desorganización
___ Incomplete or missing classwork and/or homework
   Trabajo de clase y/o deberes incompleto o faltante

**Safe/Seguro**
___ Non compliant
   Desobediente
___ Not Keeping Hands & Feet to Self

___ Other/Otro ________________________________

Notes/Notas:
________________________________________________________________________
________________________________________________________________________

Teacher:______________________ Grade:_________
Subject: ___________________________

Parent Signature:______________________________

White Copy: Parent(s)
Yellow Copy: Homeroom Teacher
Pink Copy: Keep for your records
Behavior Reflection Sheet

Please reflect on your behavior today while answering the prompts below.

The rule I broke (La regla que yo rompí):

What happened? (Include where/when)
¿Qué sucedió? (Incluye dónde y cuándo)

How did you feel when that happened?
¿Cómo te sentiste cuando sucedió?

Angry
Annoyed
Frustrated
Sad Upset
Left out
Embarrassed
Worried
Nervous
Surprised
Betrayed
Jealous
Other:

What can you do next time?
¿Qué puedes hacer la próxima vez?

Who was involved?
¿Quién estaba involucrado?

What do you think caused you to make that choice?
¿Qué te llevó a tomar esta decisión?

What will you do right now to repair this situation?
¿Qué harás ahora mismo para solucionar esta situación?

Student Signature/ Firma del estudiante

Parent Signature/ Firma del padre/tutor