### Student Information

<table>
<thead>
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<th>Field</th>
<th>Details</th>
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<tbody>
<tr>
<td>Student Name: Last, First</td>
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<td>KISD Student ID</td>
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<td>Birth Date:</td>
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<td>Parent/Guardian Name: Last,</td>
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<td>Parent/Guardian Email:</td>
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<td>Address: Street</td>
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<td>City / Zip</td>
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<td>Parent/Guardian Home Phone:</td>
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<td>Parent/Guardian Cell Phone:</td>
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<td>Parent/Guardian Work Phone:</td>
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### DIRECTIONS

Choose one course from each of the required areas of English, Math, Science, Social Studies, and PE, and one course selected from Fine Arts, World Language, or Electives. The AP/PreAP agreement on the back of this page must be signed if any PreAP courses are selected. Mark selections with a check mark in the space next to the course titles. Alternates should be listed in case a course has insufficient enrollment or if the student’s schedule cannot accommodate a particular choice. Student and parent signatures confirm that all course guidelines have been reviewed and course selections have been made based on the student’s individual strengths, interests, and commitment. Final placement into courses is contingent upon campus approval. GT placement requires the student to have met specific Katy ISD screening criteria.

### REQUIRED COURSES

#### ENGLISH AND READING

English and Reading must be taken at the same level:
- J072 English 7
- J077 Reading 7
- J084 English 7 PreAP
- J088 Reading 7 PreAP
- G710 English 7 GT*
- J072L English Learner Language 7 ESL
- J077L Reading 7 ESL

ESL Placement will be determined in the spring.

#### MATH

- J711 Math 7
- J712 Math 7 PreAP
- G712 Math 7 GT*

#### SCIENCE

- J730 Science 7
- J732 Science 7 PreAP
- G732 Science 7 GT*

#### SOCIAL STUDIES

- J720 Social Studies 7
- J722 Social Studies 7 PreAP
- G722 Social Studies 7 GT*

#### PHYSICAL EDUCATION

- J785 Athletics 7 - Boys ♦
- J786 Athletics 7 - Girls ♦
- J788 PE 7 - Boys ♦
- J781 PE 7 - Girls ♦
- J780 PE 7 - Boys ♦
- J781 PE 7 - Girls ♦

### FINE ARTS

**One year of junior high Fine Arts is required for all students.**

- J746 Theatre 2 ♦ (J648 Theatre 1)
  - Placement based on Director approval.
- J750 Art 2 ♦ (J650 Beginning Art 1)
- J760 Band 2 ♦ (J660 Beginning Band 1)
  - Placement based on Director approval.
- J759 Orchestra 2 ♦ (J653 Orchestra 1)
  - Placement based on Director approval.
- J767 Choir 2 - Girls ♦ (J667 Choir 1)
- J768 Choir 2 - Boys ♦ (J668 Choir 1)
  - Placement based on Director approval.

### WORLD LANGUAGE

- J740 Spanish I, Part 1 of 2
  - All high school credit and corresponding grade points are earned in 8th grade.

### ELECTIVE COURSES**

- J755 Publications 1
  - Approved application required.
- J999 LeadWorthy (two semesters)

**LIST 2 ALTERNATE COURSE CHOICES BELOW**

1) 2) 3)

*All GT courses are based on PreAP curriculum, differentiated for GT students. GT course placement requires the student to meet specific Katy ISD screening criteria.

† Course fees apply. See junior high fee schedule and course descriptions in the 2019-2020 Course Catalog for more information.

☆ Grades and grade points earned for high school credit courses taken in junior high become a permanent part of the student's high school transcript and count towards the student's high school GPA. Courses marked with the star icon are for high school credit.

Student and parent signatures are required as confirmation that all course guidelines and course selections have been reviewed.

Student Signature Date  Parent/Guardian Signature Date
AP/PreAP Course Commitment
Katy ISD recognizes the value of student participation in advanced academic coursework and encourages students to graduate from high school with at least one advanced academic course credit such as Advanced Placement. Participation in advanced academic courses is a foundation of college readiness. Students who participate are more likely to complete a bachelor’s degree in college and typically have higher college GPAs (Hargrove, Godin and Dodd, 2007; Dodd and Keng, 2008). The intent of this commitment is to maximize each student’s potential for success in AP and PreAP courses.

Choosing Advanced Academics
PreAP and AP courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced coursework. Students may require additional encouragement and support from both family and campus to be successful in advanced academics.

Students who opt to participate in AP or PreAP must successfully complete prerequisite coursework and demonstrate mastery on course-related state-mandated performance assessments prior to enrollment in the course.

Campus Commitment
The campus commits to advanced academics by communicating the value of advanced coursework, recruiting students with potential for success, encouraging student commitment, and supporting advanced academic instruction.

Student Commitment
The student commits to advanced academics by recognizing the long term benefits of participation and seeking assistance when needed. As a student enrolled in an AP or PreAP course:

• I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later grades in the course.
• In the event that I encounter difficulties with the course content, I will conference with my teacher about my progress and attend recommended tutorials.
• I understand that course changes will be contingent on space availability, extenuating circumstances, the teacher’s appraisal of my potential for success in the course, and the timing of the request.
• I understand that successful completion of an AP exam can yield college credit.
• I understand that participation in advanced coursework prepares me well for college, increases my chances of finishing a college degree in four years and earning a higher college GPA.

Parent Commitment
The parent commits to advanced academics by supporting student learning in the advanced academic course; by supporting teacher efforts to provide rigorous, quality instruction; and by valuing the learning that occurs in the advanced academic course. As a parent of a student enrolled in an AP or PreAP course:

• I will encourage my child to be prepared for class each day.
• I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later grades in the course.
• If my child encounters difficulties with the course content, I will expect my child to conference with the teacher and attend recommended tutorials.
• Prior to initiating a petition for my child to exit the course, I will contact the teacher for his/her input.
• I understand that schedule changes will be contingent on space availability, extenuating circumstances, and the teacher’s appraisal of my child’s potential for success in the course, and the timing of the request.

Teacher Commitment
The teacher commits to advanced academics by encouraging student participation and success, planning for student learning, providing rigorous, quality instruction, and offering assistance for struggling students. As a teacher of an AP or PreAP course:

• I will teach the course following the curriculum developed by Katy ISD and as authorized by College Board (AP Courses).
• I will provide instruction that prepares students for the next level advanced academic course.
• I will provide quality instruction at an advanced level and give ample opportunities for students to be successful.
• I will assign work that is meaningful and relevant to the required learning goals.
• I know that students are enrolled in many other courses and that workload for this course must not be unreasonably time consuming.
• I will provide appropriate tutorial opportunities for students who have difficulty with course content.

If any PreAP/PreAP GT courses are selected, both student and parent signatures are required as confirmation that the AP/PreAP Course Commitment has been reviewed and agreed to.

Student Signature Date Parent/Guardian Signature Date