# Parent Guide for:

**Level F Reading Behaviors**

## Behaviors/Skills | Ways to Talk to Your Child About...
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**Accuracy**
- Recognizes high frequency words
- Removes the ending to figure out base word
- Takes apart compound words
- Recognizes and uses word parts
- Catches themselves when the word they say does not match the word in the text or does not grammatically sound right

**Accuracy**
- *Can you match the word card to the word in the story?* (Use high frequency word cards sent home by teacher)
- *What do you know about this word that can help you figure out the whole word?*
- *Can you find a small part in the word you know?*
- *Did that sound right? Did we talk that way? Do books talk that way?*
- *Did that look right? Did it match your mouth?*

**Fluency**
- Reading phrases as word groups
- Reading sounds like “talk”
- Uses appropriate stress on words
- Reads with expression
- Uses punctuation

**Fluency**
- *How do you know when your voice is supposed to change when you read?*
- *Listen to me read it (adjust your voice to reflect the story) Now you try it*

**Comprehension**
- Can retell the story with more detail
- Remembers important details of the story
- Makes connections with the text
- Talks about the characters and their feelings
- Uses evidence from the story to support their ideas or thinking
- Makes predictions based on prior knowledge and the text

**Comprehension**
- *Retell the story in detail together across your fingers (first, next, then, last)*
- *What was [character’s name] like?*
- *How can you tell [character’s name] is happy/sad/mad?*
- *How did [character’s name] feel at the end of the story? Why?*
- *What in the story makes you think that?*
- *What do you think will happen next? Why?*
- *Does what you just read remind you of anything? How does this help you better understand the text?*

*Italics indicate suggested prompts or phrases to use when working with your child.*