**Parent Guide for:**

**Level B Reading Behaviors**

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<th>Behaviors</th>
<th>Ways to Talk to Your Child About...</th>
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| **Accuracy**<br>• Recognizes high frequency words (such as a, is, my, the, and like)<br>• Uses beginning letter knowledge and picture clues to figure out words | **Accuracy**<br>• *Can you match the word card to the word in the story?*
• *You said bog. Does that look right?*
• *Look at the picture to see if it helps you with the word?*
| **Fluency**<br>• Points crisply to words as they read<br>• Uses the pattern in the text to increase their momentum as they read | **Fluency**<br>• Help the child recognize the pattern.<br>• *Watch me read it quickly, now you try it*
• *Can you touch each word as you read it?*
| **Comprehension**<br>• Remembers what the story is about while reading | **Comprehension**<br>• *Touch the picture and tell me what is happening*
| **Concepts of Print**<br>• Knows where the beginning, middle, and end of the story is located | **Concepts of Print**<br>• *Touch a page from the beginning*
• *Touch a page from the middle*
• *Touch a page from the end*

*Italics indicate suggested prompts or phrases to use when working with your child.*