Planning for Growth: Attendance Boundary Modification (ABM) for 2019 – 2020 School Year

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JUNE 18, 2018
Process for this ABM

Administration will work with a demographic consultant and jointly develop options for attendance boundaries.

Board agenda items will be scheduled to discuss attendance boundary options, which will include a review of public input.

Boundary options will be made public via e-News, newspapers, and the District web site. Families that could be potentially impacted by proposed attendance boundary modifications will be informed of opportunities to provide input, which will include an electronic survey, email, written correspondence, and by telephone.

Recommendations for attendance boundaries will be presented to the Board of Trustees no later than December 2018.
Proposed Objectives

- Review of campus capacities in the district with particular attention to relief of Bethke Elementary and Tays, WoodCreek, and Seven Lakes Junior High schools

- Prepare ABM for Elementary #42 & JH #16 that both provides population relief for overutilized schools, as well as ensuring good facility usage stewardship
ABM Timeline for 2018

- June 18, 2018: Preliminary recommendation for Elementary #42 and Junior High #16 ABM
- September 17, 2018: Review of recommendation and preliminary survey feedback
- December 10, 2018: Final ABM recommendation taken to Board for discussion/action
Communication

Three Phases:

- Education June 2018 – Draft ABM proposals presented
- Participation June 20 through November 30 – Feedback gathered from stakeholders
- Notification January through February 2019 – Inform those impacted that boundary has changed

Communication Tools:

- Parent Emails
- Media Releases
- Website
- Social Media
CURRENT ATTENDANCE ZONES

- Geocoded (Resident) Students Shown
Elementary Option 1

Current Transfers:
- Hutsell: +45
- Morton Ranch: +154
- West Memorial: -166
- King: +36
- Nottingham Country: -02
- Winborn: -109

Option 1 - Recommended

- Relieves Bethke by sending everything between Morton and Clay to either Hutsell or Elem 42
- Pulls 23C (site of new school) from Winborn
- All other zones are untouched
ELEM 42 ABM Option 2

- “Minimum” amount of rezoning to open new school
- Hutsell remains small, Bethke remains large
ELEM 42
ABM
Option 3

- Similar to Option 1
- Moves LUZ 22B from King to Winborn
- Adds to Winborn and relieves King
CURRENT JUNIOR HIGH ATTENDANCE ZONES

- Geocoded (Resident) Students Shown
- Need to relieve: WCJH by 880+ TJH by 450+ SLJH by 700+ with 1 school of 1,400 capacity
JH Option 1: Zone from WCJH and SLJH, Adjust BJH and CRJH

- JH #16 pulls from SLJH and WCJH
- TJH gains 2 LUZs from WCJH and loses to SLJH and CRJH
- BJH adds from CRJH in North
- CRJH gains from WCJH and TJH
- Beckendorff left alone, with projected declines
Option 2

- Geocoded (Resident) Students Shown
- Additional zoning from WCJH
- Smooth boundary of SLJH and TJH
JH Option 3: Minimum Rezoning to Open New School

- Geocoded (Resident) Students Shown

- “Minimum” amount of rezoning to open new school
Conclusion

• An ABM is necessary for SY 2019 – 2020 due to the opening of Elementary #42 and JH #16.
• The ABM recommendations have been crafted collaboratively with campus principals, central office administration, and Population and Survey Analysts (PASA).
• The process this year provides additional time for feedback from all stakeholder groups.
Thank You