

ESSER III Stakeholder Input Survey

Results and Analysis

May 20 - June 3, 2021



Overview of the Research Study

The purpose of the Katy Independent School District Elementary and Secondary School Emergency Relief (ESSER III) Funds Survey was to gather feedback from District stakeholders on how the District can best use the ESSER III funds.

The survey was open from May 20 to June 3, 2021. Email invitations with unique survey links were sent to parents and employees of Katy ISD. Reminders were sent to non-participants on May 26 and June 1.

This report summarizes district-level survey results.

This report includes the thematic analysis of the open-ended survey question: *Please share with us any additional feedback you may have on how Katy ISD can effectively use ESSER III funds to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.*

Responses from the open-ended question were closely analyzed and coded to identify similarities and dissimilarities within the data. Pattern coding was then utilized to identify and categorize similarly coded data to develop the major themes.

Survey results do not reflect random sampling; therefore, they should not be generalized to all Katy ISD stakeholders. Rather, results reflect only the perceptions and opinions of participating students.

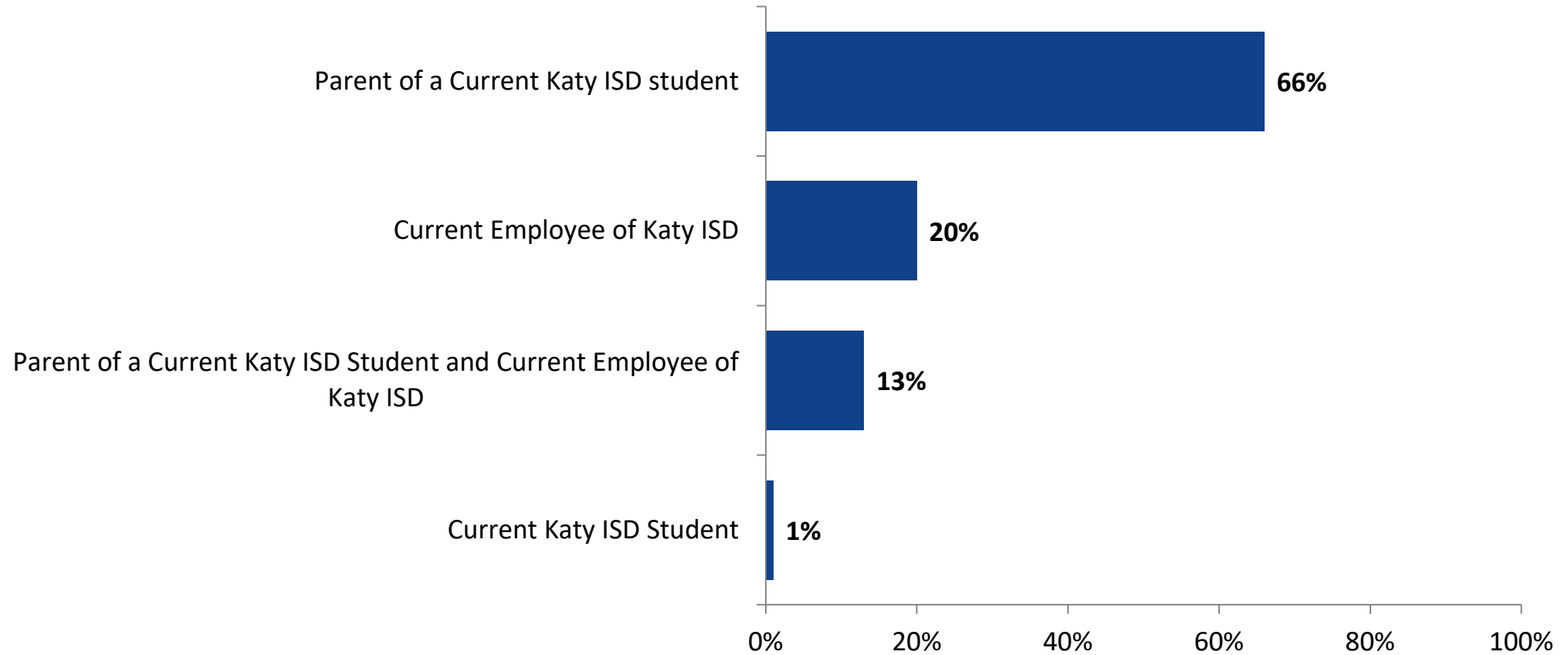
Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.

Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Email Responses	Public Access Link Responses	Total Responses (N)
Katy ISD Stakeholders	107,307	13,121	59	13,180

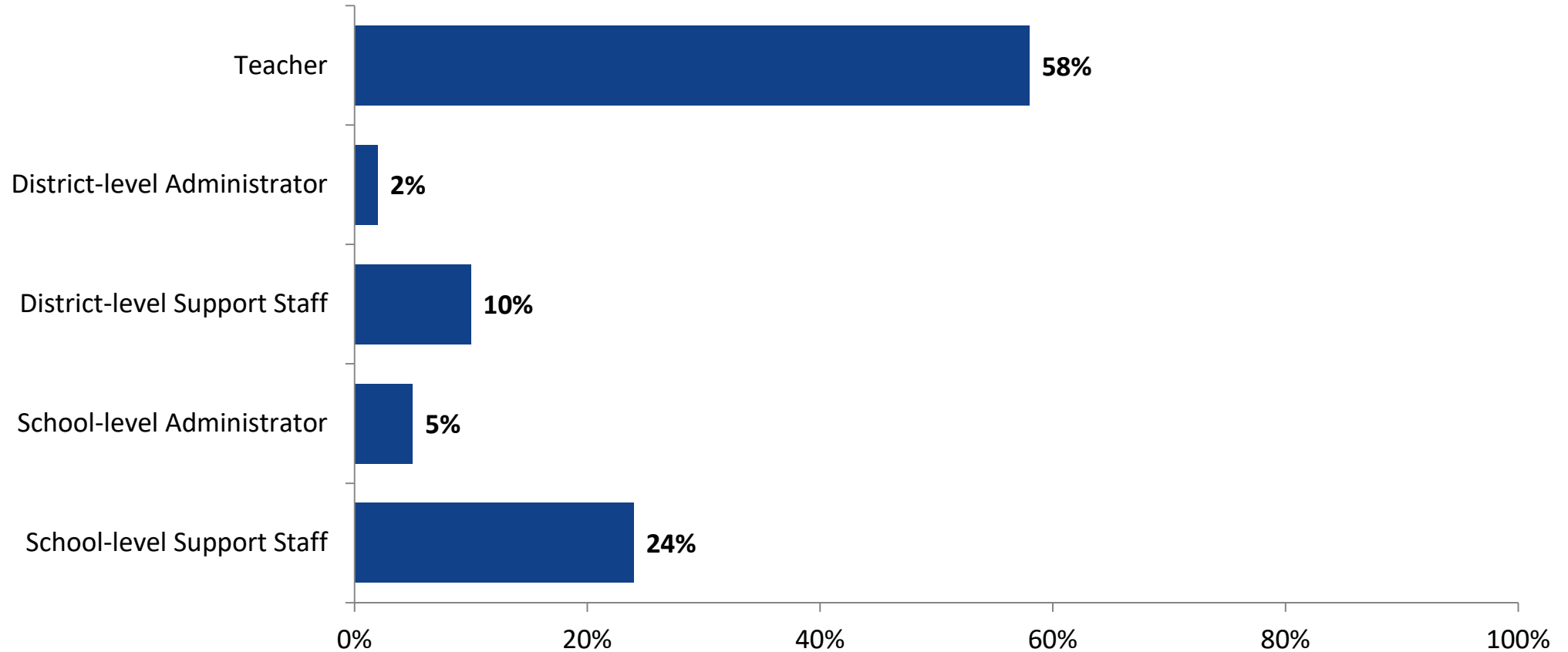
Relationship to Katy ISD

Which of the following best describes your relationship to Katy ISD? (N=13,179)



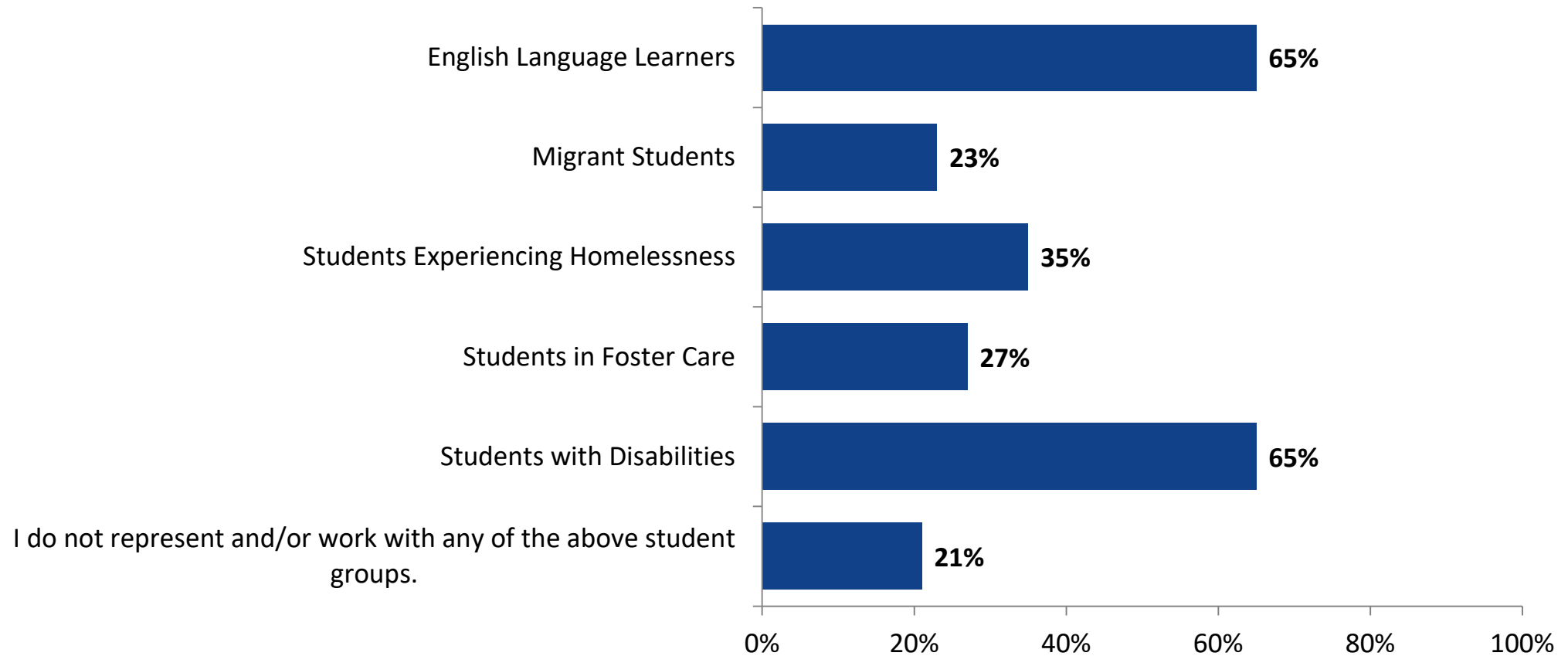
Position in Katy ISD

Which of the following best describes your position in Katy ISD? (N=4,354)



Student Groups (Employees)

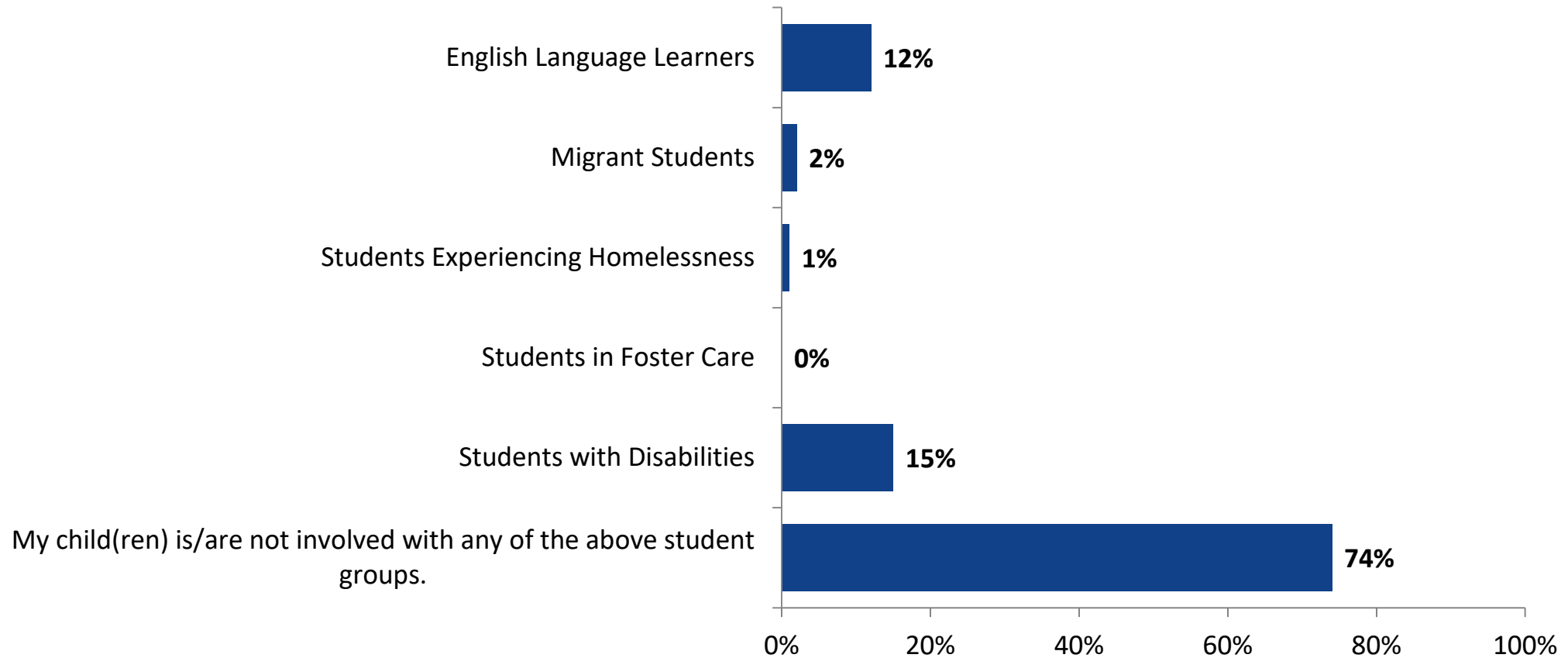
Do you represent and/or work with any of the following student groups? (N=4,354)



Note: Only current employees of Katy ISD answered this question. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Student Groups (Parents)

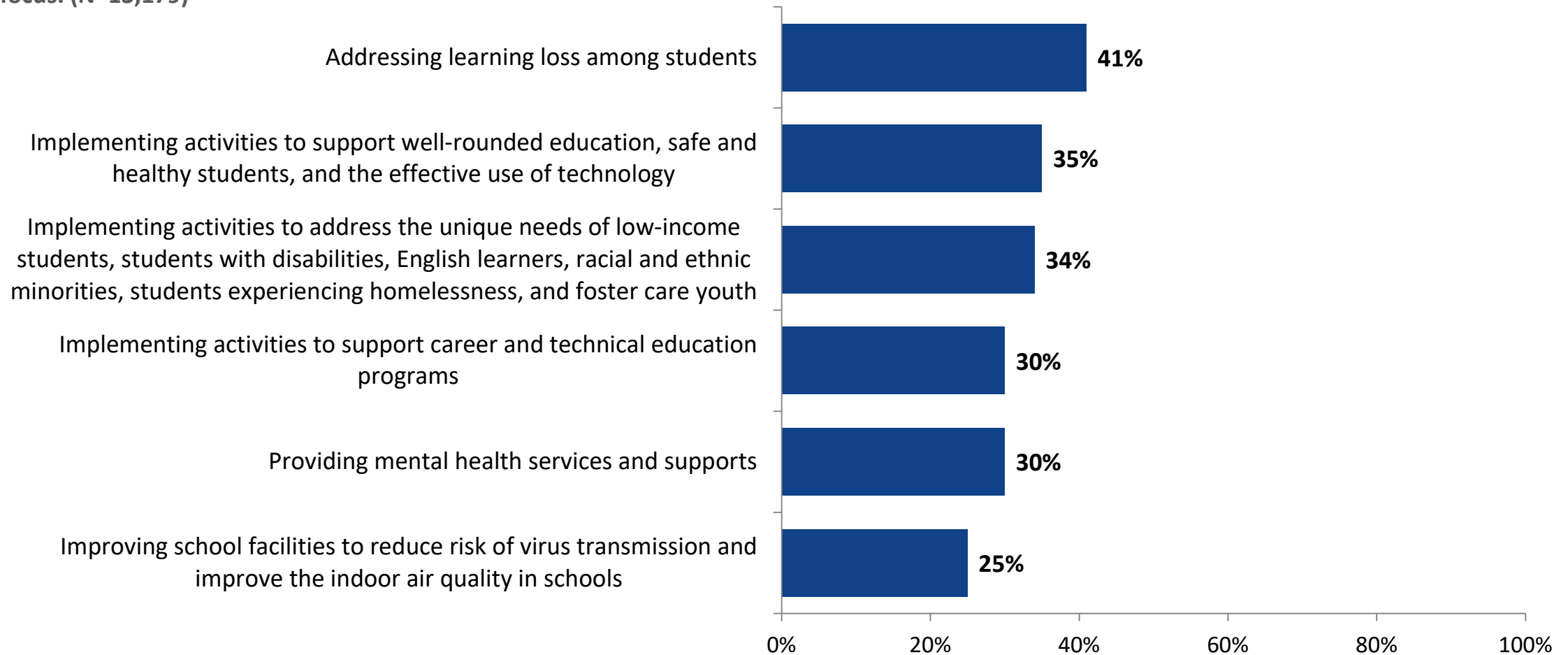
Which of the following best describes your position in Katy ISD? (N=4,354)



Note: Only parents of a current Katy ISD student answered this question. Percentages added may exceed 100 since a participant may select more than one answer for this question.

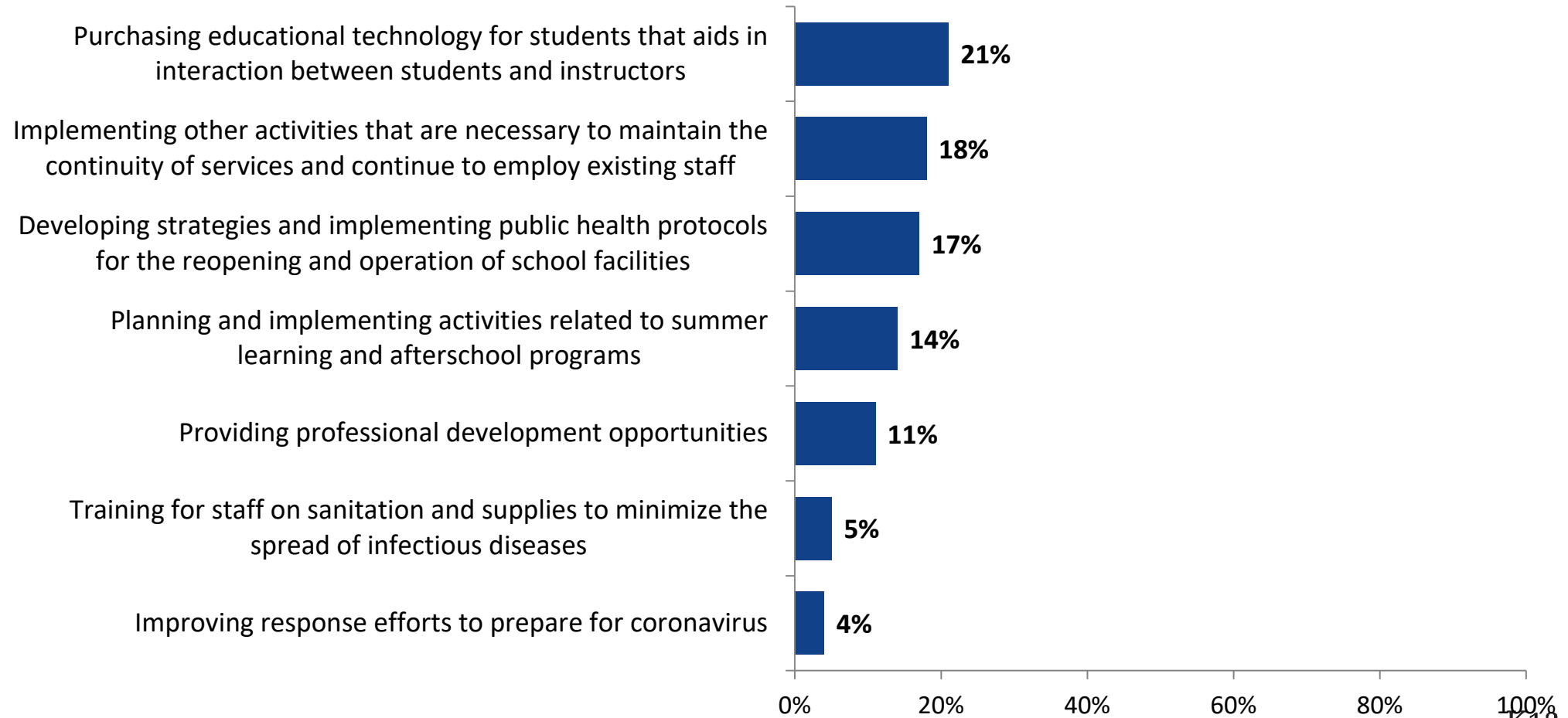
Allowable Activities through ESSER III Funding

Below is a list of allowable activities through ESSER III funding, please select up to three activities on which you believe the District should focus. (N=13,179)



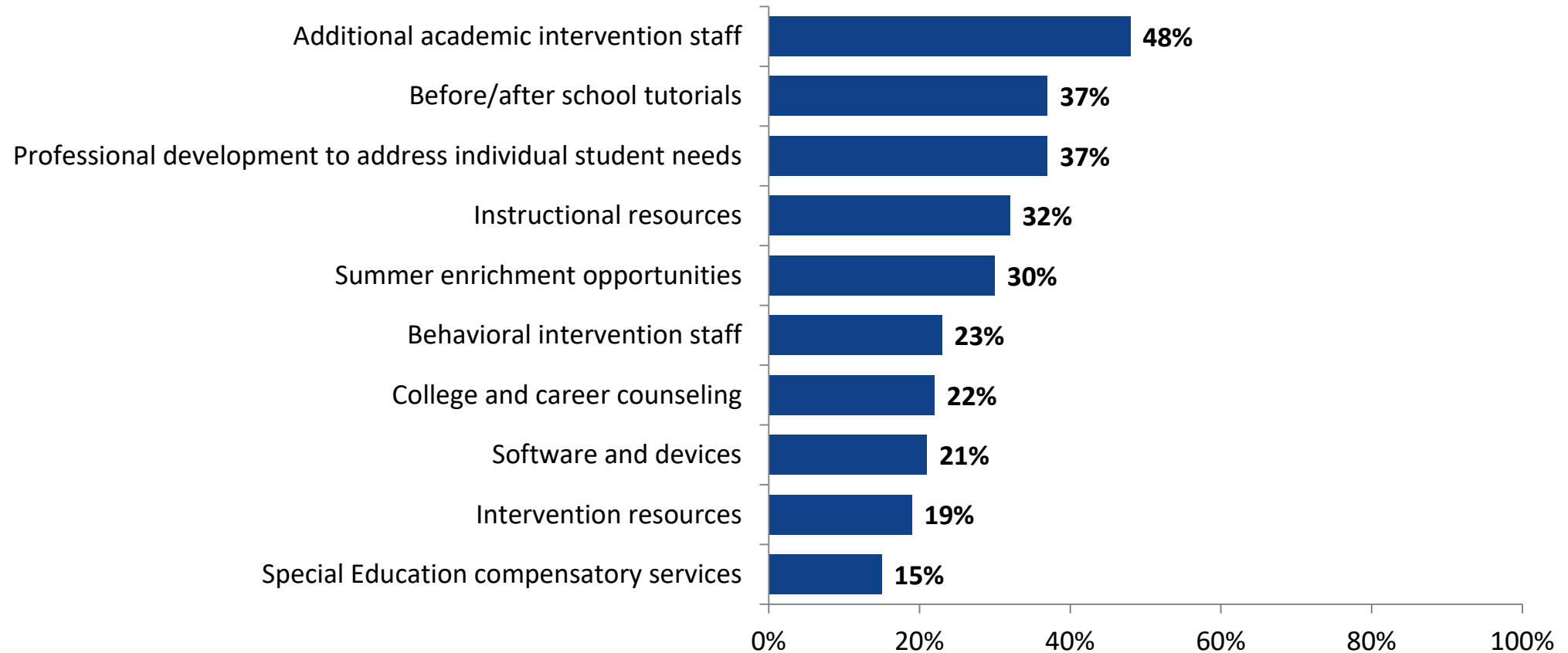
Allowable Activities through ESSER III Funding (Continued)

Below is a list of allowable activities through ESSER III funding, please select up to three activities on which you believe the District should focus. (N=13,179)



Addressing Learning Loss

From the list below, please select up to three strategies that you believe would be most effective in addressing learning loss. (N=13,179)



Thematic Analysis

Please share with us any additional feedback you may have on how Katy ISD can effectively use ESSER III funding to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. (N=2,049)

Participants said they would like ESSER III funds to be used to help Katy ISD become a 1:1 district where every student has his/her own Chromebook.

Participants said they would like ESSER III funds to be used to increase the teaching staff in order to decrease class sizes (i.e., have less students per class).

Participants said they would like ESSER III funds to be used to provide academic interventions/support to address learning loss/gaps.

Participants said they would like ESSER III funds to be used to hire additional counselors to address mental health/emotional and behavioral needs of students.

Participants said they would like ESSER III funds to be used for additional professional development for teachers/staff on topics such as individualized instruction and working with different student groups (i.e., ELL, SPED, etc.).

Participants said they would like ESSER III funds to be used for teacher compensation/bonuses.

Additional comments included using ESSER III funding for better food programs; more afterschool programs; more summer programs; continued cleaning/sanitation; and onsite COVID-19 testing and vaccines.



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